



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College, Nagari
• Name of the Head of the institution	Dr. R. Venugopal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08577294613
• Mobile no	9440585464
• Registered e-mail	nagari.jkc@gmail.com
• Alternate e-mail	drvenu1234@gmail.com
• Address	Near Mandapam
• City/Town	Nagari, Chittoor
• State/UT	Andhra Pradesh
• Pin Code	517590
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Sri Venkateswara University				
• Name of the IQAC Coordinator	E. Murali Mohan Reddy				
• Phone No.					
• Alternate phone No.					
• Mobile	9966054682				
• IQAC e-mail address	nagari.iqac@gmail.com				
• Alternate Email address	emmreddy@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcnagari.edu.in/userfiles/AQAR%202020-2021final.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcnagari.edu.in/userfiles/academic%20calender%2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.30	2007	31/03/2017	30/03/2012
Cycle 2	B	2.48	2014	24/09/2014	23/09/2019
6.Date of Establishment of IQAC	02/08/2007				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Evaluation of ASAR		
Capacity building Programmes for staff and students		
Collection, analysis of feedback from stakeholders		
The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Submission of SSR	SSR submitted successfully
Submission of AQAR	AQAR submitted successfully
Capacity building workshops/seminars /trainings to teaching and non-teaching staff on ICT/Digital initiatives/Research activities.	IQAC and other departments conducted various orientation and workshops for staff capacity building.
To encourage the faculty members to prepare e-content in their respective subjects	Training was given to faculty members and they are preparing the e-content for CCELMS and most of the faculty members gathered and utilized the e-content in their teaching process.
To Conduct Student Induction Programme for the newly admitted first year students	Student Induction Programme for first year students was conducted.
To organize Students' Capacity enhancement and skill development programmes	Various capacity building and skill development programmes are conducted for students.
National/ prominent days to be observed	Various departments/committees/clubs conducted programmes during the prominent days earmarked.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	22/12/2022

15.Multidisciplinary / interdisciplinary

Our college is following an integral education model which is multidisciplinary and holistic in nature that includes Humanities, Sciences and Commerce Programmes in accordance with the vision of New Education Policy 2022 aiming to develop the intellectual, social, physical and emotional personality of the students. Blended learning which is considered a complementary mode of teaching is adopted to the core by the departments. The multidisciplinary approach promises positive learning outcomes such as creativity, innovation, problem solving skills, time management, team work and other skills among the students that are essential to project them as the deserved products in the job market.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) is a new venture for a student to occupy some space in digilocker or in a virtual storehouse which contains information on credits earned by the student throughout his career. ABC facilitates students to choose their own academic pattern to attain the degree with multiple entries, multiple exits at any time, any where and any level of learning. Govt. of India has introduced this ABC under the aegis of NEP-2020 which is a useful program for all future endeavours. Our college is inviting this innovative policy and ready to implement the instructions of our Commissioner of Collegiate Education. Our college is creating an awareness on this regard and going for register the students with credits in to the website: www.abc.gov.in

17.Skill development:

The National Education Policy 2020 was crafted with a vision to make the youth atmanirbhar through skillbased education and thus make the country Atmanirbhar Bharat. Our college is strictly following the syllabus prescribed by Sri Venkateswara University which is framed according to the NEP guidelines including various life skills courses, skill development courses and assuring hands-on training/exposure to the students. our institution is also

regularly conducting various skill courses such as certificate courses in Soft skills, Tally, Computer skills, Maintenance of Household Appliances in Physics etc. useful for company and industry.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has already integrated the Indian knowledge system into various activities of the students in the college. We have a course on 'Indian culture and Heritage' as part of our prescribed syllabus of S.V. University to which we are affiliated. We are offering Indian languages like Telugu, Sanskrit, Tamil and Hindi as second language as per university norms and syllabus to promote, protect and usage of our Indian languages thereby making our students living close to our culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is a student-centric teaching and learning methodology in which the courses delivery, assessment is planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. This practice is always there in our college by internal assessment method, continuous assessment through seminars, group discussions, quiz programmes and other curricular and co-curricular activities.

20.Distance education/online education:

Our institution has no access to distance learning as it is affiliated to Sri Venkateswara University, Tirupati. During the COVID-19 pandemic situation the online education system was adopted by the teachers to impart the curriculum to the students through ZOOM, WEBEX, GOOGLE MEET etc., Our college teaching staff has also conducted and participated in several webinars, Zoom conferences etc for gaining knowledge and update their technical skills.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	179
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	871
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	240
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	246
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	35
File Description	Documents
Data Template	View File
3.2	35

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13.21
4.3 Total number of computers on campus for academic purposes	110
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Government College, Nagari is affiliated to Sri Venkateswara University, Tirupati and hence strictly adheres not only to the academic calendar specifying the duration of the semester, the date of commencement of classwork and closing of class work but also the curriculum designed by university at UG and PG levels with an emphasis on teaching, learning and evaluation. In the beginning of the semester itself department wise meetings will be conducted with respect to the distribution of syllabus, preparation of Annual Curricular Plans, Teaching Notes and Teaching Methodologies and the report of the same will be submitted to the Academic Co-Ordinator and the Principal.</p> <p>For the newly joined students Bridge Courses will be conducted to fill the gap between Pre-University syllabus and University syllabus. The evaluation is done through both internal and external examinations. Special focus is levied on the moderate and slow learners through Remedial classes. The curriculum is supplemented by Add on /Need based certificate courses and to enhance the competencies of the students.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcnagari.edu.in/block.php?type=curricular-transaction-plan&id=22

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar issued by the affiliating University specifies the dates of commencement and end of the semester as well. The institution prepares the academic calendar by understanding the PO's and CO's so that the activities are planned accordingly. It further propagates the institute's vision and mission.

During the preparation of the Academic Calendar, the BOS Chairman, Director and the Academic Co-Ordinator of the University takes into consideration the feedback on the activities of the previous academic year and brings in necessary changes. Then it will be placed before the Governing Body for approval. At this level the suggestions and recommendations of the Governing Body are taken into account before finalizing it. At the college level, academic calendar is prepared in line with the affiliating Sri Venkateswara University. Later it will be circulated among the faculty and students at the very beginning of the semester itself. It will be placed in the College Website, Notice Board, and Induction Manuals and in the prospectus of the Institution.

The institute has built in mechanisms to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures are taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcnagari.edu.in/userfiles/IAP2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

243

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College addresses to integrate different issues into the curriculum through various Value based programmes to the students for their overall development.

Environment and Sustainability:

Environmental Studies is made a part of curriculum as compulsory Foundation Course at UG level for all I year BA, B. Com, B. Sc students in CBCS pattern. The college also promotes environmental consciousness and sustainability through programmes like solid waste management, plastic reuse and Go-Green Ganesha.

Human Values and Professional Ethics:

Human Values and Professional Ethics and Environmental Studies are incorporated into curriculum by the APSCHE and the affiliating University as a compulsory foundation course at UG level for all I year BA, B. Com, B.Sc. students in CBCS pattern.

The Women Empowerment Cell conducts gender sensitization and equality programs timely to boost confidence in the stakeholders.

The college's approach towards sustainable environment is very clear and loud, the curriculum itself has a subject implemented by the S.V.University, known as "Environmental Science".

The college conducts a number of programmes on environment, such as green audit, planting saplings etc. The college celebrates National & International Environment Days to create awareness on sustainability of nature.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

312

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gdcnagari.edu.in/userfiles/feedback%20on%20curriculum2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcnagari.edu.in/userfiles/feed%20back%20action%20taken%20report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

357

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

341

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the academic year. Students, enrolled in various disciplines, are classified into as slow and advanced learners based on their intermediate marks and class tests. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The teachers of the respective classes extend valid support in classifying the students with reports based on observations and class tests.

The institution organizes Orientation programmes/Induction programmes for freshers both at the college level and at the department level. The physical facilities in college and the scope of academic excellence are introduced in these sessions. This process helps as a base for monitoring the future progress of the students. Bridge Courses are conducted at the departmental level. This enables the students to cope with the programme to which they are enrolled. Remedial classes are conducted with an aim to improve the academic-performance of the slow learners, absentees and students who participate in sports and other activities. Group Study

System is also encouraged with the help of the advanced learners.

File Description	Documents
Paste link for additional information	https://gdcnagari.edu.in/userfiles/aqar2122/2.2.1.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
871	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-Based Learning, Computer-Assisted Learning, Experiential Learning etc. The Teaching - Learning activities are made effective through illustration and special lectures. Lessons are taught through Power Point Presentations to make Teaching-Learning activity interesting besides oral presentation methods thoroughly.

Lecture method, Interactive method, Experimental Learning, Industrial Visits/Field Visits, Internship Programs, Projects, ICT enabled learning

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods. It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Student's access information whenever and wherever they want. It enables faculty members and students to become better informed in their fields of specialization. The institute is made available with ICT enabled tools for effective teaching-learning process. The institute has wi-fi facilities, virtual classrooms and digital classrooms. The faculty uses digital classrooms for teaching in the form of videos. The faculty uses virtual classrooms for educational videos. This virtual classroom is very much useful for science students for detailed explanation of the dissections.

Many classrooms are equipped with LCD projection system, Screens and Green Boards. Students are using online public Access Catalogue which include virtual library, Bibliography, E - Journals, E - Books, E- Databases. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

60

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the UGC guidelines, semester system has been introduced in the year 2015-2016. The internal assessment is made transparent in the college. In UG level 25 marks are allotted for internal assessment for all the courses. A calendar for Internal Assessment is compiled well in advance, as per norms of the university. At the beginning of the semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for this preparation. The time-table is circulated to all the classes well in advance. The faculty strictly conduct the internal examinations, value the answer scripts and distribute to students for clarification. The students notify their mistakes and get their doubts clarified. Once the internal examination is completed, the marks are posted in the departmental marks register. After completion of the two internal examinations, best out of the two internal examinations is considered as per the instructions of the university. The final marks are uploaded in the university website.

As a part of internal assessment, students are given assignments by their faculty members. After completing students submit the assignments. The assignments are valued by the faculty and give necessary suggestions. The students also participate in Group-discussion, Quiz and seminars.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future. By adopting the criteria as per the direction of affiliating University, complete transparency is maintained in internal assessment tests.

After preparing the assessments report it is shown to the students, if any grievances is there, then it can be resolved immediately and submitted by the concerned faculty to the department. The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, mid-semester tests. The college follows strictly the guidelines and rules issued by the affiliating University while conducting internals and semester-end examinations.

The queries related to results, corrections in mark sheets, other certificates issued by University are handled at SVU examination section after forwarding such queries through the college examination section. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The courses structured for the program focus on syllabus and outcomes measured in evaluation process. Outcomes determine what the student should understand and able to do at the end of the course. The course outcomes are given to the students as well as the teachers along with the syllabus, practical, field work, cocurricular activities etc at the beginning of the semester. The program outcomes, program specific outcomes of all running programs at UG level i.e, B.Sc. (MPCs, BZC, MPC), B. A (HEP), B.Com (CA, General) are displayed on the college website, notice boards of the departments, students hand book and oral announcements in the class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcnagari.edu.in/userfiles/Program%20Outcomes-converted.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After completion of the graduation, the student is expected to possess certain qualities such as program outcomes and course outcomes. The course outcome assessment is based on internal examinations and Semester end examinations. 1. The assessment of internal examination is carried out twice in a semester. Each and every examination is focuses on attaining the course outcomes. 2. The main criteria to assess/know whether the Course outcomes are attained or not is the Semester End Examinations. The descriptive examination pattern is used for attaining course outcomes and program outcomes. Each and every semester the student is assigned with course related work. The course assessment is done based on their performance. During the semester, the performance of the students in examinations is used to compute the level of direct attainment of the course outcomes in each course. The students are given feedback through online survey at the end of the program. The assessment of final attainment of program outcomes are based on student profiles like co-curricular, extra-curricular, placement and Higher Education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

156

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcnagari.edu.in/userfiles/result%2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://gdcnagari.edu.in/userfiles/feed%20back%20action%20taken%20report%202021-22\(1\).pdf](https://gdcnagari.edu.in/userfiles/feed%20back%20action%20taken%20report%202021-22(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an eco system for innovation and research and gives incubation for creation and transfer of knowledge. Basically the institution is a UG curriculum. Only one department has extended to run PG courses such as M.Com. To improve the quality of teaching and learning methods, the institution has taken initiation to adopt the use of technology for the transfer of knowledge. Apart from the books available in the library, most of the lecturers use innovative teaching methods to deliver lectures for knowledge sharing including ICT methods.

All the departments are encouraged to run certificate courses apart from regular UG curriculum to create interest and enhance knowledge in the respective subjects. Lecturers are encouraged to apply for research projects sponsored by the UGC and ICSSR, New Delhi. A few lecturers had applied for Major and Minor Research Projects and completed successfully. Lecturers are also encouraged to conduct Seminars/Conferences and organize workshops in their respective

subjects. They are also encouraged to publish research papers in various journals and periodicals and books. The Institution also encourages the students to contribute for the College magazine periodically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://gdcnagari.edu.in/page.php?type=research&id=mrp
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has provided a platform for every student for his/ her overall development. The following activities have been carried out in the college with the help and support of administration, staff and students. The aim of the programs/activities is to stimulate a sense of social responsibility, to develop leadership qualities among students and to empower girl students to enhance their self-confidence, by bringing awareness on their rights and duties. Those programmes are conducted through various cells/committees/clubs/schemes :NSS, NCC, Youth Red Cross Society/Red Ribbon Club, Consumer club: The aim of this club is to bring awareness among students about the consumer's rights and to realize their responsibilities as citizens and consumers in the society.

Women Empowerment Cell: Women are still suffering from gender inequality, early/child marriages, street harassment, education inequality and are struggling for basic human rights especially in the rural and semi rural areas of Nagari.

Eco Club: The main aim of this club is to create Environmental awareness among students. Various programs have been conducted through this club to maintain clean, green and healthy ambience in the campus. **Grievance & Redressal cell:** The primary aim of this college is to study in a healthy and problem free atmosphere.

File Description	Documents
Paste link for additional information	https://gdcnagari.edu.in/userfiles/agar2122/3.4.1.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4429

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College (GDC), Nagari is located in a sprawling campus of 17.16 acres. The infrastructure in the college is adequate and fully utilized for the well being and over all development of its stake holders. It also meets the requirements of the University examinations and other AP State Entrance Tests and maintains proper academic and administrative facilities in the campus. The institution considers that these are indispensable to maintain the quality of academic programmes. Hence, the institution endeavours to improve the infrastructure by utilizing State Budget, UGC and RUSA funds and keeps pace with the academic developments. The college is located in a peaceful locality away from traffic and pollution and providing a suitable and scenic atmosphere for the students.

Physical Facilities The college has adequate physical facilities to meet the demands of existing and new courses being offered as well. In order to meet the demands of the academic scenario, the additional facilities are improved continuously. The staff and students are extensively benefitted with the following physical facilities like spacious classrooms with ICT facilities, fully equipped laboratories, library with 19,764 books and INFLIBNET facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnagari.edu.in/infra.php?type=infrastucture&title=laboratories

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College, Nagari, aims at all-round development of its students in general and physical fitness in particular. The college provides all the supportive facilities on the campus to the students to equip themselves to participate in various sport activities. An open play ground with a radius of 10 acres is provided for the students to play all outdoor games in the college. The ground is also used to conduct self defence classes like meditation and yoga sessions for all the members of staff as well as students. Our students have represented at National level and Inter University level. The gymnasium is provided with 9 station multi gym, joggers, cycles, bench press, weightlifting rods, and dumbbells. The college provides the platform to tap innate talents of our students in the cultural activities. Cultural competitions are organized during annual days and youth festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnagari.edu.in/infra.php?type=infrastucture&title=physical-education

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcnagari.edu.in/infra.php?type=infrastucture&title=e-learning-center
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.04

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is located in the ground floor for easy access of the stakeholders with a built-up area of 2880 Sq. ft. The objective of Centre for Learning is to realize the vision and mission of the institution by providing information services and access to bibliographic and full text digital as well as printed resources. It functions under the supervision of Library Advisory Committee (LAC) under the chairmanship of the Principal. The Centre for Learning is an integral part of the institution. The library consists of glass and steel racks with books arranged subject wise. Display boards are arranged to guide the users. Now the total collection of the library is 19,764 books, with reference books and textbooks, apart from the journals, magazines and newspapers. The library is 75% automated by using with e-Granthalaya version 3.0 Integrated Library Management

Software. The library 7 sections namely Reading, Reference, Circulation, Digital Library, Periodical, Reprography and Stack area sections. The Centre for Learning has registered membership with NLIST, NDL, to extend its services by providing e-resources to staff and students. The Centre for Learning facilitates off-campus (remote) access of subscribed e-resources such as NLIST, NDL, to its registered users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcnagari.edu.in/block.php?type=library&id=1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution frequently updates the IT facilities through IQAC and a committee headed by the Principal, Vice-principal and a senior lecturer. The committee, IQAC and the Department of Computer Applications monitors the internet facilities of the college. Necessary repairs and updates of the systems and other IT facilities are being carried out as and when required with the help of available local technicians through the Department of Computer Applications.

- The college has adequate computer facilities for the students and staff.
- Repairs and servicing of the systems, updating the programs and software are being carried out at frequent intervals.
- CCTV camera surveillance facility is provided in the campus to ensure the safety and security of the students.
- All the departments and office are provided with sufficient computers with Wi-Fi and internet facility.
- The college is also equipped with public addressing system to make academic announcements.
- Password protected Wi-Fi facility is provided to staff and students to acquire teaching and learning materials and to pursue different online, MOOCS and SWAYAM courses.
- The faculty of computer science, computer applications and JKC Full Time mentor are always available to assist the staff and students to utilise the ICT facilities in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnagari.edu.in/infra.php?type=infrastructure&title=wi-fi-facility

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.48

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It is being done by the following committees: 1. Stock Verifications Committee for Laboratories 2. Library Advisory Committee 3. Games and Sports Committee 4. Furniture Committee 5. Purchase Committee The above committees verify the equipment with stock register.

Laboratories: The request for the purchase of new equipment required is resolved by the department and is passed to the Principal. The Principal forwards the same to the Purchase Committee. All the purchases made are entered into the stock register which is checked annually by the Stock Verification Committee.

The maintenance of IT infrastructure in the college is done under the supervision of the Department of Computer Sciences.

The requirement for purchase of new books for the library is resolved by the Library Advisory Committee and purchased by the Purchase Committee.

The Physical Director maintains the gym and sports equipment in the college. The maintenance of other infrastructural facilities like RO water plant, campus cleaning, washrooms, electrical and plumbing works is done by the supporting staff under the supervision of the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcnagari.edu.in/page.php?type=administration&id=procedures-and-policies

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
679	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

303

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

303

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution practices the custom of constituting the students union every year in the college with Principal and Vice-Principal as President and Vice-President respectively and with four student

representatives. At the beginning of the academic year, students are nominated for the student union on the basis of merit. In the first step, students with good academic performance are nominated as class representatives. Among the class representatives, a few students get nominated as Chairman, Secretary, Joint Secretary and Lady Secretary of the Students Union.

Students participate in the curricular, co-curricular and extracurricular activities that take place in the college. College management encourages student's active participation both in academic and administrative front. As a result Students have the representation in the following committees. 1. Student Grievance and Redressal Committee 2. Anti-Ragging Committee 3. Cultural Committee 4. College Magazine Committee 5. Women - Empowerment Cell 6. Internal Quality Assurance Cell(IQAC) 7. Project Monitoring Unit (PMU) of RUSA Student Union plays a key role in organising occasions such as National festivals and Important Days, College Annual Day, Sports Day. Student Union works for the best interests of the students as well as organisation and plays a key role in smooth functioning of the System.

File Description	Documents
Paste link for additional information	https://gdcnagari.edu.in/userfiles/updated%20committees2021-2022.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes.

Alumni Association of Government Degree College, Nagari got registered in the name of 'ALUMNI ASSOCIATION GOVERNMENT DEGREE COLLEGE NAGARI'. It was registered on 13th November, 2020, with registration number of 234 of 2020.

Even prior to the establishment/ registration of the Alumni Association, the alumni of the college are playing a key role in the development of the institution in all fronts. Alumni, being one of the stakeholders of the institution, extend all the possible support for well being and betterment of the students and development of the institution. Dr. G. Neeraja, Alumna of this college, who is at present serving as Head of the Department of English, SPW College, Tirupati contributed Rs. 10,000 to the college to constitute an endowment prize. Alumni of the college, irrespective of having membership in the Alumni Association came forward to extend their services as Recourse Persons in Personality Development and Motivational sessions, to train the students in sports and games, to assist the college authorities in conducting sports events and competitions etc., without expecting any honorarium.

File Description	Documents
Paste link for additional information	https://gdcnagari.edu.in/block.php?type=alumni&id=3
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To impart quality education to the rural and economically backward students and transform them into ethically balanced futuristic minds with sound knowledge and profound skills. **Mission:** To create a challenging and sustainable environment in the campus through learner-friendly student centric methods of teaching. To nurture the young creative minds through various supporting programmes. To inculcate strong morals, values and ethics and transform them into socially committed and responsible citizens. To assure physical fitness, stress free learning and mental well-being of the students through sports and games.

The Principal delegates and decentralizes the work among the teaching and non-teaching staff of the institution. Various committees have been constituted with faculty as conveners and members. Under the chairmanship of the Principal, the committees meetings will be held at regular intervals of time pass on resolutions and take necessary actions for the proper implementation of plans. The following are the some of the committees: 1. College Planning and Development Council (CPDC) 2. Internal Quality Assurance Cell(IQAC) 3. Grievance Redressal Celll The key factors adopted by our institution for good governance are Accountability and Transparency Decentralization and Collaborative Management Responsibility and Efficiency.

File Description	Documents
Paste link for additional information	https://gdcnagari.edu.in/page.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management in academic and administrative works for the effectiveness and smooth functioning. The Principal delegates and decentralizes the work among staff of the institution. As a part of decentralization the authorities and responsibilities are delegated to the Vice Principal, In-charge of the departments and coordinators of various committees. Various committees have been constituted with faculty as conveners and members that play a significant role in academics, administration, planning and development. Under the chairmanship of the Principal, the committees meetings will be held at regular intervals of time pass on resolutions and take necessary actions for the proper implementation of the plans. The followings are some of the Committees and their functions: CPDC (College Planning and Development Committee): This Committee will undertake necessary steps and actions for the overall planning and development of the institution.

IQAC (Internal Quality and assessment committee) monitors and assesses the Quality parameters of the institution at regular intervals of time. The following committees are in the college for development of the institution: UGC Committee, Examination Committee, RUSA Committee, Eco club, Women Empowerment Cell, Grievance Redressal Committee, Research Development Committee, Special fee/ Additional special fee Committee, NAAC Committee, etc.

File Description	Documents
Paste link for additional information	https://gdcnagari.edu.in/page.php?type=administration&id=college-committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution developed and deployed Action Plan by following academic calendar based on the working days framed by affiliated S.V. University. Though the institution has no autonomy with regard to curriculum designing, but suggestions and recommendations are conveyed to the respective Board of Studies of the University by obtaining feedback reports from stakeholders. The IQAC of the college tries to maintain the quality of education by insisting 75 percentage of attendance, which is mandatory for every student to take the University examination and he/she should have appeared for at least one internal assessment exam. Sporadically IQAC meets with faculty members and analyzes the outcome by conducting remedial classes for slow learners in every subject. The students are provided physical, mental and financial support to uplift them in all aspects and their respects. Communication skills, analytical skills, soft skills, spiritual knowledge, yoga and meditation are taught by organising various programs in the college through JKC To empower women and to practice environmental protection, special programs are conducted from time to time in the institution. Established JKC Lab Installed of CC cameras. Three digital classrooms are established under RUSA funds. Installed Wi-Fi

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules, Procedures and Recruitment Direct Recruitment Committee: The candidates are recruited through Andhra Pradesh Public Service Commission (APPSC). The posting orders are issued by CCE, AP, Vijayawada. Departmental Promotions Committee (DPC) The faculties are also recruited by transfers on promotions from the cadre of Junior lecturers duly possessing Ph.D/NET/SLET. On Contract Basis Faculty are also employed on contract basis, their services will be renewed annually. Guest Faculty The faculties are employed on hourly basis whose salaries are met from additional special fee of the institution.

Non-Teaching Staff All Teaching and Non-Teaching staff are abide by Andhra Pradesh Subordinate Rules framed by the Government of AP. Promotional policies of the faculty As per UGC norms, through Career Advancement Scheme (CAS) the faculty is promoted to higher grade pay. Grievance Redressal Mechanism Complaints and suggestions boxes are placed at different locations of the college and students can drop their suggestions/complaints in a box. The Committee will hold a meeting periodically, examines the nature and pattern of grievances, records and redress it accordingly. The principal in turn pursue the issues and tries to solve, if not it will be submitted to CCE, AP, Vijayawada.

File Description	Documents
Paste link for additional information	http://gdcnagari.edu.in/page.php?type=administration&id=procedures-and-policies
Link to Organogram of the institution webpage	https://gdcnagari.edu.in/page.php?type=administration&id=organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is Government institution and all the AP Government welfare schemes are applicable to teaching and non teaching staff.

Welfare measures that are in existence for teaching and non-teaching staff

- The Government of Andhra Pradesh revise the pay scales to its employees once in 5 years applicable to non-teaching and teaching staff who are drawing state scales. UGC revises pay scales once in 10 years is applicable for the teaching staff drawing UGC scales.
- There is a hike in Dearness Allowance (DA) twice a year. The House Rent Allowance (HRA) ranging from 10% to 30% of the basic pay is also provided.
- Provision under A.P Revised Pension Rules Employees appointed after 01.09.2004 comes under contributory Pension Scheme(CPS).
- General Provident Fund (GPF) Employees appointed before 01.09.2004 comes have GPF account. An employee on completion of 20 years of service can avail withdrawal of 75% of GPF amount without repayment. Other welfare measure by the Govt: Andhra Pradesh Group Insurance Scheme (GIS), Compassionate appointment, Employee Health Scheme (EHS), Medical reimbursement, Andhra Pradesh Government Life Insurance, Festival Advance, Casual leave, Special casual leave, Additional casual leave for women employee, Travel Grant, LTC (Leave Travelling Concession).

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic Performance Indicators: The institution has adopted the PBAS procedure developed by UGC for assessment of the performance of the teaching staff. The Academic Performance Indicator (API) forms

supplied by the Commissionerate of Collegiate Education (CCE), AP. are distributed to each staff member at the end of the academic year by the IQAC. The IQAC scrutinize the filled in forms and evaluates them with the documentary evidences. The API scores are sent to Commissioner of Collegiate Education.

Faculty Assessment by Students: Assessment of teachers by students is conducted every year. The questionnaire helps the student to evaluate the faculty's teaching ability. The outcome of feedback is communicated to the respective teacher with appreciation and suggestions. **Departmental Assessment:** The result of a particular subject is an indicator to evaluate the performance of the faculty, subject-wise and lecturer-wise result analysis is done at the departmental level after the results are declared. **A.P. External Academic Audit:** At the end of every year Administrative and Academic Audit (AAA) is conducted in our institution by the team of Academic advisors deputed by the CCE.

Non-teaching Staff:The institution arranges workshops for the non-teaching staff to update their technical skills for e-office and computer literacy.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives grants as Budget from AP state government in four quarters every year for maintenance and other miscellaneous expenditures. A special budget is also released for construction of buildings and toilets. The accounts are verified by the Inspection team appointed by Accountant General, AP.

The District Treasury Officer (DTO) also verifies the financial bills related to the salaries, leave encashment, arrears bills, and medical reimbursement bills of the teaching and non-teaching staff. The reconciliation report of the bills is audited every month by the DTO.

The Regional Joint Director of Collegiate Education, Kadapa is the inspecting officer to this college. He/ She audits the accounts of the Institution at the time of superannuation of the head of the institution.

The scholarships committee of this college verifies the disbursement of SC/ST/BC/ Minorities scholarships. Prior permission is taken from the commissioner of Collegiate Education A.P Vijayawada to utilize the amount from the accumulated special fee fund.

This Institution conducts both internal and external audits at the end of each Academic year. Stock verification committees physically verify the old stock and new purchases which are entered into the stock register .

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has certain strategies for mobilization of funds and for optimal utilization of Resources.

Strategy adopted by the college for Resource Generation:

Fees: College shall follow the regulations of University with respect to the tuition fees. The major resource of funds is generated through admission and special fees collected during admissions. Another source of funds also generated from self financed courses.

Funding Agencies: The IQAC in coordination with the research committee for funding schemes of various agencies like UGC, RUSA, ICSSR, DST and Science Academy. The NSS units and The NCC unit utilizes the budget released by the concerned head offices.

Maintenance of Accounts: Examination Department shall maintain the statement of accounts of examination fee collected and expenditures.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses.

Utilization : Purchase Committee shall ask for requirements from all the departments and purchase items in a transparent, economical way .Institute follows the existing policy to carry out day to day repair and maintenance. It follows standard procedures for the purchase of Chemicals, Glassware, Consumables in the Laboratories . The library is upgraded on the need basis.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of Government Degree& P.G. College, Nagari follows Quality Assurance Strategies and providing a need-based and value-based education, affordable to all economical classes

The following are the initiatives during the 2021-22:

- Continuous Comprehensive Evaluation of the students.
- ICT based Teaching and Learning
- Professional Development of the staff through FDP and Staff

Training Programs.

- Focus on Employability Skills across all programs.
- Community based social outreach programs

Continuous Learning is imperative to effective teaching which in turn promotes quality. The IQAC in consultation with the Principal and In charge of the Departments, Research committee plan for International, National and State level seminars, conferences, and workshops. IQAC has contributed significantly in promoting Research in the college. ICT infrastructure is also strengthened

Believes that the Quality of student's Experience in the college plays a key role in their being employable. It successfully institutionalized the aspect of Employability across all the programs of the Institution. It helped to start job-oriented, need-based and value based certificate programs.

JKC facilitated Pre-placement Training, Career guidance and Soft Skill development programs organized by Academic Bodies and Placement cell. Alumni were also encouraged to participate.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC prepares and monitors the time table. Any deviation will be brought to the notice of the concerned.

Result analysis is also an integral part of the review. Feedback is analyzed and the outcome is discussed with the concerned teacher.

The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms. Even suggested modern methods.

The college developed one virtual class room and three Digital classrooms.

Institutional Website, E-mails, was used to strengthen the communication between students, teachers and the other stakeholders.

Video lectures through LMS and Mana TV for the benefit of students.

Outcome: More than 50% of the syllabus is covered through ICT method. Use of graphical images, animations, videos of demonstrations and video lectures in day to day teaching is a frequent practice. Teachers and Students are encouraged to use ICT methods.

- Comprehensive Continuous Evaluation methods
- Pattern
- of Study material and Question bank supplied at free of cost.
- Mid SEM exams
- Remedial Classes
- Student seminar presentation, Group Discussion, Quiz, Field trips.
- Maintenance of Student progression and Continuous Internal Marks register.
- Result analysis.
- Implementation of Mentor system.

File Description	Documents
Paste link for additional information	https://gdcnagari.edu.in/userfiles/ATR2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The college envisages a campus practicing gender equity. Every year the college Women Empowerment Cell organizes motivating talks by women writers, women achievers and activists so as to enlighten the students of their rights as individuals. Awareness campaigns on cybercrime, threats, offenses, punishments, constitutional amendments, and legal awareness sessions are conducted periodically. The college maintains platforms such as Anti-Ragging Cell, Grievance Redressal Cell, and Women Empowerment Cell to ensure the safety and security of the female students. Teachers are deputed at the beginning of each academic year to monitor the smooth functioning of these cells so as to affirm equality and justice. The programmes organized by the Women Empowerment Cell have focussed largely on gender equity and issues pertaining to marginalisation of women & differently able category. Safety and security of all the students, teachers, non-teaching staff and the visitors to the college is always the first priority.

File Description	Documents
Annual gender sensitization action plan	https://gdcnagari.edu.in/page.php?type=service&id=women-empowerment-cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcnagari.edu.in/infra.php?type=infrastructure&title=women-waiting-hall

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has strived to inculcate an effective waste management system and to generate an in-depth awareness regarding the unscrupulous discarding and depositing of waste in nature. A dedicated, well-informed team of students from the Eco-club&NSS of the college are directed to follow the principles of waste management delineated by the college. The waste collected is segregated as biodegradable and non -biodegradable. Red and green bins, suitably labelled are placed at various points in the verandas of each floor, close to the washrooms, in the common rooms and canteen. Plastic and other nonbiodegradable waste are collected and handed over to the waste management of the municipality, Nagari. The classrooms and other areas of the college are regularly cleaned. Instead of disposable glasses and plates. Students are requested to avoid plastic carry bags, containers, etc, and to carry their lunch in steel containers. The green audit is held regularly. The students are sensitized about green protocol and the need to maintain a plastic-free campus. The Eco-club&NSS Units of the college work hard

to ensure that the campus is plastic free and periodically undertakes campus cleaning as one of their prime concerns.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a land of socio-cultural diversities and assimilations. We admire our nation's uniqueness of 'Unity in Diversity'. Our college accommodates diversities in the social, cultural, religious and linguistic status of both students & staff. Marginalized sections are treated with extreme care and strategies are devised by the teachers for the empowerment of socially and economically weaker sections of students. The success of the College is emanated through its core Values manifested in moulding the students into virtuous citizens of the nation and enabling them to realize their potential as the responsible youth in dispensing their fundamental duties. The Institution celebrates National Festivals to remember and salute the sacrifices of our freedom fighters and reaffirm the spirit of National Integrity and Prosperity. The birth and death anniversaries of the eminent personalities are observed every year in the honour of their accomplishments and contributions to the progress of our Nation. This is an opportunity to infuse the virtues of the great leaders into the young minds that help in transforming every child into a burning candle and illuminate the lives of the others. The College celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution addresses the need to integrate different constitutional obligations into the curriculum. College imparts holistic education through various Value based programmes to the students reflecting the Core Values of Higher Education for their overall development. Our

HUMAN VALUES: Right from its inception the Institution has been playing a major role in inculcating Universal Human Values among students which is one of the strengths of the Institution. The Class in-charges of first, second and third years as Mentors conduct Value Education classes every week where important topics on Ethical and Spiritual Values are discussed, to mould the students as empathetic individuals. To inculcate moral and ethical values among the students, orientation programmes and National festivals are celebrated.

ETHICS: The institution stands for its ethics. All the students are given enough inputs about the institutional ethics informally and in formally arranged programs. The College inculcates Creativity and Innovation in the form of life skill enrichment courses to foster Global Competency and achieve high Academic Standards among students. The efforts and outcome of these courses play a major role to face challenges in their career and life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	nil
Any other relevant information	https://gdcnagari.edu.in/userfiles/agar2122/7.1.8.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of

A. All of the above

Conduct are organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the national festivals are celebrated with enthusiasm. Programs are organized to commemorate the birth and death anniversaries of different great Indian personalities in the honour of their accomplishments and contributions to the progress of our Nation. All these programs are carefully designed and executed by NCC and NSS, wherein all the staff take effective roles designated to them. Gandhi Jayanti, Rashtriya Ekta Diwas, Martyrs' Day etc are celebrated on the designated days, regularly every academic year. This is an opportunity to infuse the virtues of the great leaders into the young minds that help in transforming every child into a burning candle and illuminate the lives of the others.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Floral Arrangements

1.Goal:The main object of this practice is they can keep their homes clean, tidy and in a well decorated way. We feel that making women

students aware of home decoration, beautification, bouquet making is the first priority and remains for lifelong. Hence we taught the women students the technique and the methods of floral arrangement. It also creates and aesthetic sense in their households. This training also creates an opportunity for them to enhance their skill for commercial purpose.

2.The Context:Since the students come from rural poor and illiterate background, they may not be aware of many things that are related to richness. Beautification, decoration and housekeeping are such practices related to urban people. Today's girls are tomorrow's home makers. Therefore it is thought that if these skills are taught to them, they may benefit from the skills in future. Hence it is decided to take up training the women students in floral arrangement.

2. Title of the Practice:Endowment/ Proficiency Prizes

Goal: The Endowment/ Proficiencyprizes allow eligible student to turn opportunity into action and make the absolute best use of their time to challenge themselves and excel.

File Description	Documents
Best practices in the Institutional website	https://gdcnagari.edu.in/page.php?type=institutional-best-practices&id=institutional-best-practices
Any other relevant information	nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GDC, Nagari has 40 years of ever expertise in educational excellence. Offering over 8 courses in diverse disciplines to choose from, the institution offers the students a wealth of educational and career opportunities. The institution covers the entire spectrum of education right from its inception and gives to the students a unique all round perspective of the holistic education process, not just in terms of preparing competent professionals for the country,

but also to provide a firm grounding in human values to prove as well rounded and conscientious citizens and leaders. The students give effulgence to the college by expressing that themselves are the students of this college with pride and confidence. The college is incessantly organizing a number of outreach activities which relate to academic, social, cultural, community, training and international service, adventure all culminating in building a healthy society contributing to our nation building. Rallies to protect environment are often taken out. Students march holding placards bearing thought provoking slogans to draw the attention of people to these issues. These activities encourage interpersonal interactions that are good for building a strong civil society. They also celebrate important days of national and international importance.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Review on Departmental preparedness for NAAC
- Preparation & submission of AQAR for 2021-2022/AISHE/NIRF, etc.,
- Capacity building workshops/seminars/trainings to teaching and non-teaching staff.
- To increase research activities viz., paper/book publishing, MRP etc., through R&D Cell
- To encourage the faculty members to prepare e-content in their respective subjects.
- To conduct extension and outreach programmes
- To start Faculty Forum
- To Conduct Student Induction Programme for the newly admitted first year students
- To organize Capacity building and skill development programmes for students
- To strengthen the Continuous Internal Assessment
- Measures to ensure effective implementation of Internships/CSP
- National/ prominent days to be observed