



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE NAGARI

NEAR MANDAPAM, CHENNAI-TIRUPATI ROAD,
517590

www.gdcnagari.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, Nagari was established on 15-10-1978 in 12.87 acres of land donated by Sri J.S. Mehata, a philanthropist of Chennai. The college had a humble beginning with 152 students and has grown into an important academic destination to the students of Nagari suburbs of Andhra Pradesh and Tamil Nadu border.

The institution got UGC recognition under 2(F) and 12 (B) sections on 11-03-1991 and is affiliated to Sri Venkateswara University, Tirupati, Chittoor (Dist), Andhra Pradesh. The College was initially housed in the campus of Government Junior College, Nagari. Later it was shifted to the present campus which is away from the tumult of the town and is easily approachable being adjacent to the National Highway-NH205.

Since its inception, the Institution has been striving to cater the higher educational needs, promote academic excellence and professionalism among the students. The principal stakeholders belong to the agricultural, weaving community. Majority of them are by and large first generation learners. Despite such limitations, the faculty strive to augment the confidence levels of the stakeholders through curricular, co-curricular and cultural activities. These activities are structured in a way to bring out the innate talents of the students.

The college aims to facilitate and promote academic and extension activities, research and skill based education. The college has student strength of 869 of which 551 are men and 318 are women. The College offers 7 undergraduate programmes in B. A, B.Com and B.Sc., streams and a post graduate course in Commerce (M.Com).

The College provides a wide array of facilities and student support services. Spacious lecture halls including Digital Class rooms and Virtual Classrooms provide the most conducive environment in the right ambience for dynamic and focussed learning. All the Science Departments are well equipped. Jawahar Knowledge Centre imparts training for competitive examinations and placements. The college has a well stacked Central Library. The institution gives utmost priority for games and sports. A spacious playground and gymnasium are available for the students. NCC, NSS, YRC, RRC Wings encourage the students to participate in thought provoking activities aimed to groom them as socially responsible citizens.

Vision

To impart quality education to the rural and economically backward students and transform them into ethically balanced futuristic minds with sound knowledge and profound skills.

Mission

- To create a challenging and sustainable environment in the campus through learner-friendly student centric methods of teaching.
- To nurture the young creative minds through various supporting programmes.
- To inculcate strong morals, values and ethics and transform them into socially committed and

responsible citizens.

- To assure physical fitness, stress free learning and mental well-being of the students through sports and games.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Located on the border of Andhra Pradesh and Tamilnadu for the benefit of the students from socio-economic backward classes.
- Dedicated, well qualified and experienced faculty with 16 Ph.Ds.
- Innovative pedagogical strategies for effective teaching.
- Improvement of communication skills, reasoning and arithmetic among the students with the support of English Language Lab (ELL) and Jawahar Knowledge Centre.
- Well established science laboratories and good infrastructure facilities with 14 class rooms, one seminar Hall, 3 digital classrooms, one virtual classroom.
- Well stacked central library with a good number of books with INFLIBNET facility.
- Spacious Playgrounds for outdoor sports and games, Indoor stadium and Gymnasium are available.
- Transparency is maintained in financial, administrative and academic matters through the E-Office and CFMS system.
- One NCC Army Unit and One NSS unit are always active, promising the all-round development of the student.
- Mentor system is adapted to monitor the students through counselling.
- Anti-ragging cell, Grievance Redressal Cell, Women Empowerment Cell, Career Guidance and Counselling Cell, Youth Red Cross, Red Ribbon Club are working actively for holistic development of the students.
- Botanical Garden (Nakshatravanam), Ganesha Vanam and Medicinal Plant Garden are maintained by the department of Botany.
- Endowment Scholarships are sponsored by faculty of departments and Fee reimbursement from Govt. of A.P.
- Online feedback system from all stakeholders on Curriculum is a regular practice.
- ICT based online admissions.
- Regular academic and administrative audit by external agencies.
- Alumni extend physical and financial support.
- The CBCS Pattern was adopted from 2015-16 onwards.
- Adoption of villages under Institutional social responsibility.

Institutional Weakness

- Shortage of Non-Teaching staff due to delay in the recruitment process by the Govt. of A.P.
- Due to prevailing socio economic constraints, there is a low enrolment and drop out in certain groups.
- Hostel as well as medical facilities are not available in the premises of campus.
- A few departments have collaborations, consultancy and linkage services. This is to be strengthened further.
- Conveyance problems to students coming from remote villages.
- Match between research expectation and support has to be enhanced.

Institutional Opportunity

- Institution has more opportunities to help a good number of students from marginalized sections to achieve their goals.
- Appreciative student strength to become an Independent autonomous College as a first step.
- Enhancing students' enrolment still further in all branches through academic excellence and social service activities as well.
- Opportunities to empower rural students through skill based programmes and placement activities in the campus.
- Students can identify and address/enhance their talent through short term courses and certificate programmes offered by different departments.
- To embrace emerging job oriented courses as per the market needs and demands
- Collaboration with employers in the industrial corridor, Sri City and other agricultural and textile industries in and around Nagari can promise industrial exposure to the students.
- Exploring and strengthening academic linkages and to create new avenues for the staff and students with academic collaborations.
- Exploring more avenues for promotion of research, publications.

Institutional Challenge

- Majority of the students are largely from marginalized sections with little knowledge on higher education and therefore, need assistance and support.
- Being first generation students, they have low level of confidence while participating in inter collegiate competitions, seminars, workshops and academic congregations.
- Scarcity of funds to start post graduate programmes in arts and science streams.
- Retaining the strength of girl students and to let them complete their graduation as early marriages are very common in the rural areas of Nagari.
- To assure a 100% job oriented education system and attracting more reputed national level companies for campus placements is a challenge due to the problem of effective communication.
- Regional and private sector competition in student enrolment.
- Reporting requirements for the overall development of the students absorb a large percentage of resources.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows the curriculum developed by the affiliating university which aims at the holistic development of the students. . Curriculum ensures to equip the students with knowledge and skills that are required to meet the emerging local, national and international challenges. It is circulated to the staff and students at the beginning of every academic year. All faculty members prepare curricular plans and teaching plans for the respective semester following the academic calendar and syllabus provided by the University.

Lesson plans are prepared by introducing student centric learning strategies. Review meetings are held to strengthen the plans and strategies to meet the requirements of the students from time to time.

Besides classroom teaching, departments expose the students for various activities such as field trips, group discussions, quizzes, classroom seminars. Etc. From the academic year 2015-16, CBCS is adopted to enhance academic flexibility to choose different combinations of courses. The choice is given to students to opt for additional enrichment programmes and value added certificate courses offered by various departments to enhance their skills in core/allied domain beyond the curriculum. Moreover, students are trained in aptitude, reasoning, computer skills and soft skills through Jawahar Knowledge Center and APSSDC. Apart from these, the college is planning to introduce job oriented courses as per industrial needs in future.

Foundation courses like Human values and Professional ethics, Environmental Studies, Entrepreneurship, communication and soft skills, ICT, and leadership Education have been introduced for all disciplines to nurture them as ethically strong, environmentally conscious and technically sound.

To assure effective delivery in the classrooms as per the requirements of the new challenges in teaching, the faculty are encouraged to participate in workshops, conferences, FDPs, online courses etc.,

Feedback from the students and lecturers is collected and analysed to enhance the teaching learning process.

Teaching-learning and Evaluation

The information about the college and courses is provided in the college website in addition to circulating pamphlets, and prospectus. The college has 36 full time teachers on rolls and the teacher student ratio is 1: 26. Teaching Staff are recruited by Andhra Pradesh Public Service Commission through Direct Recruitment.

Most of the faculty are highly qualified academicians, specialized in their respective subjects adopting ICT tools for effective Teaching. Holistic development of the students is monitored through a mentor system.

To assure continuous learning, staff is encouraged to pursue research and to participate in Orientation Courses, Refresher Courses, FDP's, MOOCS etc.

Course outcomes and Program outcomes are provided to the students at the beginning of the academic year. Practical work, field work, co-curricular and extracurricular activities are conducted with respect to POs, PSOs, and COs. Bridge courses are conducted for newly joined students to adjust themselves to the new curriculum.

The teachers most often opt for blended learning using CCE LMS, ICT, Videos, PPTs and INFLIBNET to impart knowledge in an effective way. In addition to this, individual departments offer various certificate courses and organize capacity building programmes not only for the skill enhancement but also to make them industry ready. Activities like class room seminars, Quiz, Group Discussions, etc., are made a part of the curriculum to enhance the confidence levels, and presentation skills which help them a lot to with stand cutthroat competition. Field trips, and study tours arranged by the departments enable the students to understand the difference between theoretical knowledge and practical application for themselves. The teachers identify slow learners and facilitate them through remedial coaching.

The evaluation of the students is done at two levels. The internal evaluation is done for 25 marks by the institution and end semester evaluation is done for 75 marks by the affiliated University.

Research, Innovations and Extension

The Institution has a research committee which meets at regular intervals to discuss the research updations that can be implemented to strengthen teaching learning process. The Committee recommends that every staff member should publish articles in the reputed UGC journals, College Newsletter, and other local Periodicals.

The committee encourages faculty members to apply for Minor Research Projects funded by different government organizations around India. In the last five years, 06 projects have been completed. Majority of the faculty are attending seminars/conferences at national and international level to update knowledge in their respective domains/fields of interest.

Research culture is promoted among the students by encouraging the students to take up project work as a part of curriculum. They are also encouraged to participate in seminars/conferences/workshops conducted by the other colleges and universities nearby.

The extension activities conducted by the institution encourage the students to get into the society through different programmes. Beyond doubt these activities help them a lot not only in understanding and bringing awareness among the public on social issues but also to realise his role and responsibility in societal reformation. This attitude of the student will surely help him to face the future challenges of his/her life.

Infrastructure and Learning Resources

Infrastructure and Learning Resources in the college play a key role in carrying out the programmes effectively and efficiently. Available infrastructure is effectively utilized to meet basic requirements and to maintain good quality of academic programmes. During this assessment period, RUSA has funded ₹2.00 Cr for infrastructure and equipment facility.

The college adopted ICT based teaching and learning with the available Wi-Fi network. Three digital classrooms, one virtual class room and MANA TV are available for teaching learning process.

Jawahar Knowledge Centre (JKC) and English Language Lab (ELL) are working to improve soft skills, communication skills, analytical skills, and technical skills among the students. Our College has 12.87 acres of land and the total built up area is 3314 sqmts. It consists of 18 class rooms, 4 science laboratories, 2 computer laboratories, Seminar hall, Library with reading room facility, Gym (Fully equipped), Principal room, office room, examination room, Girls waiting room etc. The RO system is maintained to provide safe drinking water for students. All science laboratories are well established and well equipped.

The Central Library is available for students. It is the most important effective learning resource centre in the rural colleges. It can be accessed during the working hours on all working days. It has 19764 books, magazines and e-resources. Digital Library accession facilities for N-List and NDL online database facilities are provided for staff and students. Apart from this, SC & ST book bank scheme provided by the Government of Andhra Pradesh.

The Physical Education Department promotes the health and well being of the students. The college has a spacious playground and well equipped gymnasium.

Steps are taken for regular maintenance of the infrastructure in the college. Various committees are formed for academic budget and maintenance of Physical and infrastructural facilities such as Library committee, purchase committee, etc.,

Student Support and Progression

The institution provides a number of mechanisms for student support and progression. Nominated student representatives of the college students union acts as an interface between the Principal and the students to identify and understand student issues. Student Union gives students an opportunity to develop leadership by organizing and carrying out college activities and service projects.

To enable the holistic growth of students, the college provides several opportunities to display their talents and skills. Students represent the college in several activities and bring accolades to the college.

Nearly 90% of students get financial assistance from the Government of Andhra Pradesh in the form of scholarships and fee reimbursement. Certain endowment scholarships are also provided to the outstanding students in the University Examinations.

The student support system services such as Grievances Redressal, Career guidance, anti-ragging, placement cell (JKC), remedial coaching, ward counselling, sports events, Gymnasium and women empowerment etc are functioning for the holistic development of the students.

NCC, NSS, Youth Red Cross help students to involve themselves in extension activities. The institution involves students in social awareness programmes such as AIDS awareness programme, Swatch Bharat, Anti Drug Addiction, Traffic Rules, awareness on Covid-19 etc. The college arranges alumni and parent-teacher meetings every now and then to maintain good relationships among the faculty and students and parents.

The value added Certificate Courses are introduced for the benefit of the students to get employment. Coaching is given to the students for various entrance examinations. The institution helps stakeholders in the placement process through Career Guidance and Counselling Cell and Jawahar Knowledge Centre (JKC). Through JKC placement drives are arranged at regular intervals and a good number of students got jobs in various companies. Various skill development programmes are also arranged for students by APSSDC.

Many students have been benefited by PG Entrance coaching. A good number of students are inclined to pursue Post Graduation and other professional courses like B.Ed., M.B.A., M.C.A., etc. after their graduation.

Governance, Leadership and Management

The College has a well structured, decentralized administrative system based on the principles of transparency and participation. The college has its own policies and practices for more effective functioning of the college.

The Commissioner of Collegiate Education, the Principal and faculty members play a vital role in planning and implementing all the activities in the college. They coordinate the academic and administrative

matters in the Institution

Regular faculty members are recruited by the Government of Andhra Pradesh based on the UGC Guidelines as per the policy of the Government. Every year, the performance of the faculty is assessed by the Collegiate Education through Academic audit. The institution helps the faculty to attend various faculty development programs like Orientation courses, Refresher Courses, short term courses to improve their professional competence.

The Internal Quality Assurance Cell (IQAC) was established in the year 2015 and it is monitoring the internal academic quality assurance of the College. The cell implements the various academic and extension activities in the College. It was established with the objective of assuring quality education to the students to share quality input to the students in line with the new challenges of academics.

Committees like Consumers Club, Staff club, Sports club involve students in various co-curricular activities. Stock verification committees constituted by the principal verify the records and stock of the departments and laboratories at the end of the academic year.

Students' grievances are redressed by the Principal along with Grievance Redressal Committee.

The institution has been practicing e-governance in various areas of operations for the overall administration of the institution. All the Government welfare schemes are applicable to the teaching and non-teaching staff of the institution.

Institutional Values and Best Practices

The main objective of this institution is to provide higher education to underprivileged rural students. College organizes many activities, on issues as gender equity, environmental consciousness, and sustainability.

Every Friday, plastic free day is organized in order to minimize the environmental pollution and every Saturday we organize vehicle free day to minimize the pollution in the campus. Tree plantation has been maintained in the campus. Green audit of college is conducted. Ground water is harvested by the rainwater harvesting pits in the campus. A 20 KV grid tied Solar power plant is installed in the campus so that usage of non-renewable power is greatly reduced. LED bulbs are fixed in the campus to reduce the power consumption. Classrooms are well ventilated with proper sunlight to save energy.

We hold various festivals and socioeconomic events on campus, such as the AIDS Day Rally, NSS Day, International Yoga Day, Literacy Day, Clean and Green Plantation, National Voters Day, Ekta Diwas, Road Safety awareness, Vanam Manam, Drug abuse, Illicit trafficking, etc., in order to instil emotional and religious harmonious feelings among the students and faculty. Student and member of the faculty participate in national development initiatives, festivals, awareness marches, and etcetera. Through these activities, students become familiar with the diverse cultures of our country and contribute to the growth of tolerance and peace toward differences in culture, region, language, community, socioeconomic status, and other areas. Gender equity and sensitisation programmes are conducted by the Women Empowerment Cell.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE NAGARI
Address	Near Mandapam, Chennai-Tirupati Road,
City	Nagari
State	Andhra Pradesh
Pin	517590
Website	www.gdcnagari.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R Venugopal	08577-294613	8074343556	-	nagari.jkc@gmail.com
IQAC / CIQA coordinator	E. Murali Mohan Reddy	-	9966054682	-	nagari.iqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1978

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Andhra Pradesh	Sri Venkateswara University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	11-03-1991	View Document
12B of UGC	11-03-1991	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Mandapam, Chennai-Tirupati Road,	Rural	12.87	3314

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,B A	36	Intermediate	English	50	50
UG	BA,B A	36	Intermediate	English	40	0
UG	BCom,B Com	36	Intermediate	English	100	98
UG	BCom,B Com	36	Intermediate	English	60	60
UG	BSc,B Sc	36	Intermediate	English	60	59
UG	BSc,B Sc	36	Intermediate	English	30	25
UG	BSc,B Sc	36	Intermediate	English	60	41
UG	BSc,B Sc	36	Intermediate	English	40	8
PG	MCom,M Com	36	Degree	English	40	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				34			
Recruited	1	0	0	1	0	0	0	0	17	9	0	26
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	8	1	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	9	3	0	12
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	0	4	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	8	6	0	15
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	568	0	0	0	568
	Female	357	0	0	0	357
	Others	0	0	0	0	0
PG	Male	33	0	0	0	33
	Female	16	0	0	0	16
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	69	72	89	93	
	Female	47	29	34	48	
	Others	0	0	0	0	
ST	Male	9	4	5	6	
	Female	11	3	1	3	
	Others	0	0	0	0	
OBC	Male	125	113	131	148	
	Female	59	68	75	93	
	Others	0	0	0	0	
General	Male	1	6	8	9	
	Female	1	10	2	3	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		322	305	345	403	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college is following an integral education model which is multidisciplinary and holistic in nature that includes Humanities, Sciences and Commerce Programmes in accordance with the vision of New Education Policy 2022 aiming to develop the intellectual, social, physical and emotional personality of the students. Blended learning which is considered a complementary mode of teaching is adopted to the core by the departments. The multidisciplinary approach promises positive learning outcomes such as creativity, innovation, problem solving skills, time management, team work and other skills among the students that are essential to project them as the deserved products in the job market.
2. Academic bank of credits (ABC):	Our college is affiliated to Sri Venkateswara University, Tirupati and the total NEP methodology is yet to be implemented in total. We are following the all the guidelines issued by Sri Venkateswara University from time to time.
3. Skill development:	The National Education Policy 2020 was crafted with a vision to make the youth atmanirbhar through skill-based education and thus make the country Atmanirbhar Bharat. Our college is strictly following the syllabus prescribed by Sri Venkateswara University which is framed according to the NEP guidelines including various life skills courses, skill development courses and assuring hands-on training/exposure to the students. our institution is also regularly conducting various skill courses such as certificate courses in Soft skills, Tally, Computer skills, Maintenance of Household Appliances in Physics etc. useful for company and industry.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college has already integrated the Indian knowledge system into various activities of the students in the college. We have a course on 'Indian culture and Heritage' as part of our prescribed syllabus of S.V. University to which we are affiliated. We are offering Indian languages like Telugu, Sanskrit, Tamil and Hindi as second language as per university norms and syllabus to promote, protect and usage of our Indian languages thereby making our students living close to our culture.
5. Focus on Outcome based education (OBE):	Outcome-Based Education is a student-centric teaching and learning methodology in which the

	<p>courses delivery, assessment is planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. This practice is always there in our college by internal assessment method, continuous assessment through seminars, group discussions, quiz programmes and other curricular and co-curricular activities.</p>
6. Distance education/online education:	<p>Our institution has no access to distance learning as it is affiliated to Sri Venkateswara University, Tirupati. During the COVID-19 pandemic situation the online education system was adopted by the teachers to impart the curriculum to the students through ZOOM, WEBEX, GOOGLE MEET etc., Our college teaching staff has also conducted and participated in several webinars, Zoom conferences etc for gaining knowledge and update their technical skills.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
156	150	147	147	119
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
869	831	771	707	721
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
260	290	290	290	290

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
257	311	273	214	277

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
33	33	33	31	29

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
33	33	33	30	30

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
27.46	0.38	35.90	74.85	75.92

4.3

Number of Computers

Response: 110

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government College Nagari is affiliated to Sri Venkateswara University, Tirupati and hence strictly adheres to the curriculum designed by the university at UG and PG levels. For effective curriculum delivery, emphasis is laid on the following three aspects: Teaching, Learning and Evaluation. All the faculty members prepare Annual Curricular Plans and Teaching Plans in accordance with the academic calendar and syllabus given by Sri Venkateswara University which is reviewed periodically by the In-charges of the Departments and the Principal of the college.

For effective curriculum delivery, the college encourages the faculty to attend Orientation Programmes, Refresher Courses. The IQAC also organizes workshops and training programmes for the faculty which also help in effective curriculum delivery.

Subject wise bridge courses at the beginning of the academic year are conducted to give awareness on the new curriculum concepts to the students. Guest Lectures, Seminars, Workshops Conferences are organized by the departments to impart knowledge in the concerned subjects. Field Trips to the laboratories, industries and historical places, nursery gardening, zoo-park visiting are arranged to gain practical knowledge and to develop observation skills among the students.

ICT based teaching and learning is adopted for effective curriculum delivery. The students are also allowed to watch Mana TV and online classes. To improve communication skills, language classes and soft skill classes are conducted. During the lockdown period of COVID 19, online classes have been conducted using online platforms. The details of all online classes taken by teaching staff are uploaded in Bharat Padhe online link which was provided in the website of Commissionerate of Collegiate Education, AP, and Vijayawada. Staff members have attended quite a good number of webinars, FDPs and online courses related to online and technical teaching skills. Online quiz and many student centric online programs have been conducted for students of our college and other colleges as well. LMS content was developed by teaching staff members of various departments as per guidelines of Commissionerate of Collegiate Education, AP, Vijayawada.

The evaluation is done through both internal and external examinations. Internal examination includes both written and practical examinations. Students are categorized into slow, average and advanced learners and the members of faculty customize their teaching process accordingly. Remedial classes are organized for the slow learners and assessed periodically. The average and advanced learners are given surprise tests and projects related to the subject. Activities such as student seminars, Quiz and Group Discussions are also conducted frequently. Guidance and coaching for PG entrance examination and other competitive examinations are also provided.

The laboratories and library facilities are updated at regular intervals every year and as per the changes in

the curriculum since they play a major role towards effective curriculum delivery. The curriculum is supplemented by Add on /Need based certificate courses and to enhance the competencies of the students.

The college also takes into consideration the valuable suggestions from the faculty members. The Institution makes an effort in identifying the interest of stakeholders. The College establishes a formal system of feedback on programmes with all its stakeholders.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Institute strongly trusts in transparency in its functioning. The institute has a well-defined standard operating procedure to develop the academic teaching plans. The activity calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his/her own pattern of internal examination like practical, Group Discussions, seminars, presentations, and projects etc. As per their teaching plans, each teacher takes liberty to schedule their own internal subjects' concurrent evaluation. Preparation of the academic calendar immensely contributes to achieving this. The academic calendar helps as a source of information and planner for students, faculty and other stakeholders of the institute. The institute prepares the academic calendar by understanding the PO's and CO's so that the activities are planned accordingly. Academic calendar lays down a very strong foundation of academic delivery. It further propagates the institute's vision and mission.

Preparation of the academic calendar begins well before the commencement of the academic year. The academic calendar is designed in line with the affiliating Sri Venkateswara University's academic calendar and takes into consideration the holidays and vacation. While preparing the academic calendar in consultation with the BOS Chairman and the Director, the academic coordinator of the university takes into consideration feedback of previous year activities. Then it is placed before the Governing Body for approval. The suggestions given by the Governing Body are incorporated in the academic calendar before it is finalized. The institute follows diverse evaluation parameters for each course which are dependent on the student's participation in an activity and demonstrating the required skills. The academic calendar is communicated to the students by displaying it on a website, notice board, induction manual and institute's prospectus. The institute has built in mechanisms to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures are taken. Remedial sessions are conducted on weekdays with a special time table in zero hours. The academic committee balances the settlement between strict adherence to the academic calendar and conduct of CIE. The Academic committee ensures the strict implementation of the academic calendar by monitoring activities. The process of filling the gaps is reviewed periodically. The status of checkpoints and gaps identified in monitoring are conveyed to the Academic Coordinator for the necessary implementation. The major challenge faced by the institute is completion of syllabus of the first semester as the admission process governed by CCE gets postponed

enormously due to lockdown in pandemic situation and completed by the end of January 2021 and the classes for Semester 1 of all undergraduate and PG were started almost late by six months. This does not give adequate time for the completion of the syllabus. However, this is achieved by conducting extra classes.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 7

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 19

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	4	2	2

File Description

Document

List of Add on /Certificate programs

[View Document](#)

Link for Additional information

[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 14.08

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
152	150	123	67	68

File Description

Document

Details of the students enrolled in Subjects related to certificate/Add-on programs

[View Document](#)

Any additional information

[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The College addresses to integrate different issues into the curriculum through various Value based programmes to the students for their overall development.

Environment and Sustainability:

Environmental Studies is made a part of curriculum as compulsory Foundation Course at UG level for all I year BA, B. Com, B. Sc students in CBCS pattern. This course sensitizes the students towards diverse environmental issues and climate change. The college also promotes environmental consciousness and sustainability through programmes like solid waste management, plastic reuse and Go-Green Ganesha.

Human Values and Professional Ethics:

Human Values and Professional Ethics and Environmental Studies are incorporated into curriculum by the APSCHE and the affiliating University as a compulsory foundation course at UG level for all I year BA, B. Com, B.Sc. students in CBCS pattern. As value-based education, it enables us to understand our needs and visualizes our goals correctly and also helps to remove our confusion and contradictions and bring harmony at all levels.

The Women Empowerment Cell conducts gender sensitization and equality programs timely to boost confidence in the stakeholders. Some of the alumni of the college are employed in and around Nagari in the Special Economic Zone, situated at Sri City of Chittoor District.

The college's approach towards sustainable environment is very clear and loud, the curriculum itself has a subject implemented by the S.V.University, known as “Environmental Science”.

All the students are trained to promote the conservation of Environment not only in the college campus but also in their communities. The college conducts a number of programmes on environment, such as green audit, planting saplings etc. The college celebrates National & International Environment Days to create awareness on sustainability of nature.

The College is fortunate to have the subjects like “Human Values & Professional Ethics” prescribed by the affiliated University. The UG and PG students are made to understand the importance of value education and how to sustain the environment through the foundation courses.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 6.14

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	9	8	9	8

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.93

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 234

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website	
File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 57.16

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
403	347	293	306	262

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
520	580	580	580	580

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
260	290	290	290	290

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of the students in two ways at the time of the commencement of the academic year. Students, enrolled in various disciplines, are classified into as slow and advanced learners based on their intermediate marks and class tests. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The teachers of the respective classes extend valid support in classifying the students with reports based on observations and class tests.

The institution organizes Orientation programmes /Induction programmes for freshers both at the college level and at the department level. The physical facilities in college and the scope of academic excellence are introduced in these sessions. This process helps as a base for monitoring the future progress of the students.

Bridge Courses are conducted at the departmental level to lift the students. The Departments organize bridge courses at the level of understanding of the students who have come from different subject background at intermediate level. This enables the students to cope with the programme to which they are enrolled.

The Department of Computer Sciences is conducting Bridge Course in two areas - Basics of Computers and Advances in Computer Sciences. The Department of English organizes Orientation / Bridge Course in Basic English Grammar to enable Tamil medium students to cope with the course. The Department of Mathematics organizes Bridge Course to all the first level UG programmes.

Strategies adopted for slow learners:

Remedial classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the slow learners to improve subject knowledge and helps them catch up with their peers. Group Study System is also encouraged with the help of the advanced learners. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. Simple and standard lecture notes/course materials are being provided to the students on a regular basis.

Strategies for the advanced learners:

- Professional coaching classes are conducted in Skill Development Programmes like Communicative English, Aptitude and Arithmetic Components.
- Advanced learners are encouraged to enroll in MOOCs – Swayam, EdX, Coursera..etc
- Assignments and student seminars on contemporary topics to enable them for placement are conducted.
- Students are encouraged to participate and present papers in various Seminars/Conferences/Workshops/Inter-Collegiate competitions organized by other colleges.

- Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.
- Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
- The academic achievements of the students are highly commended and the students who show high proficiency, students who secured ranks in the University examinations, are honoured with medals and cash prizes in the Annual Day.

File Description	Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 26:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teaching–learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-Based Learning, Computer-Assisted Learning, Experiential Learning etc. The Teaching – Learning activities are made effective through illustration and special lectures. Lessons are taught through Power Point Presentations to make Teaching-Learning activity interesting besides oral presentation methods thoroughly.

Lecture method:

This conventional method is commonly adopted by all the teachers, especially language teachers. This method facilitates the teachers to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.

Interactive method:

The faculty members make learning interactive with students by motivating student participate in Group Discussion, Role-Play, subject quiz, news analysis, educational games, discussions and questions and answers on current affairs.

Experimental Learning:

The faculty members foster learning environment by engaging in rich experiential content of teaching through experience, through demonstration, visual aids, periodical industrial visits, organizing exhibitions, presenting papers, analyzing case studies and participating and conducting quiz on theory topics. Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments.

Industrial Visits/Field Visits

Industry visit is a part of the education, during which students visit companies and get insight into the internal working environment of the company. It gives exposure to the practical working environment. Industrial realities are opened to the students through their industrial visits.

Internship Programs

The Third year students of Computer Science and Computer Applications are divided into groups and are given with a project to be completed during their summer vacation. The final presentation and viva-voce is conducted at the end of the third semester and the best projects are awarded. Summer internships teach valuable on-the-job skills and provide excellent networking opportunities to the students.

Projects

Certain courses related to Computer Studies, Commerce and Life Sciences demand project based learning. The teachers are the guides to the students in the process of preparation of projects.

ICT enabled learning

ICT enabled learning includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, E-learning resources. Virtual class room links the guest lecture of eminent persons to develop their core knowledge in the subject. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

File Description	Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods. It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Student's access information whenever and wherever they want. It enables faculty members and students to become better informed in their fields of specialization.

The institute is made available with ICT enabled tools for effective teaching-learning process. The institute has wi-fi facilities, virtual classrooms and digital classrooms. The faculty uses digital classrooms for teaching in the form of videos. The faculty uses virtual classrooms for educational videos. This virtual classroom is very much useful for science students for detailed explanation of the dissections.

The faculty uses laptop's and LCD projectors for their power point presentations. The teaching -learning process is in practice with practical sessions, use of OHP and LCD projectors for workshops and seminars.

Virtual Classrooms and Digital Classrooms: The College supports and encourages ICT enabled teaching. The students have the opportunity to listen and watch lectures on different topics by experts through virtual classroom. The digital classrooms are also in practice. The college is using LMS to promote e-learning and encouraging doing online courses.

The faculty uses laptop's and LCD projectors for their power point presentations. The teaching -learning process is in practice with practical sessions, use of OHP and LCD projectors for workshops and seminars.

Entire campus is having Wi-Fi facility to make available resources. Many classrooms are equipped with LCD projection system, Screens and Green Boards. Students are using online public Access Catalogue which include virtual library, Bibliography, E - Journals, E - Books, E- Databases. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

ICT Tools:

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 26:1**2.3.3.1 Number of mentors****Response:** 33

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 53.48**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
18	17	18	16	16

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4

2.4.3.1 Total experience of full-time teachers

Response: 132

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

As per the UGC guidelines, semester system has been introduced in the year 2015-2016. The internal assessment is made transparent in the college. In UG level 25 marks are allotted for internal assessment for all the courses. A calendar for Internal Assessment is compiled well in advance, as per norms of the university. At the beginning of the semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for this preparation. The time-table is circulated to all the classes well in advance.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stake holders including teaching, non-teaching and administrative staff of the GDC Nagari. They are expected to be aware of the various procedures and time schedules which they should adhere to.

The faculty strictly conduct the internal examinations, value the answer scripts and distribute to students for clarification. The students notify their mistakes and get their doubts clarified. Once the internal examination is completed, the marks are posted in the departmental marks register. After completion of the two internal examinations, best out of the two internal examinations is considered as per the instructions of the university. The final marks are uploaded in the university website.

As a part of internal assessment, students are given assignments by their faculty members. After completing students submit the assignments. The assignments are valued by the faculty and give necessary suggestions. The students also participate in Group- discussion, Quiz and seminars.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Departmental Level:

After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future. By adopting the criteria as per the direction of affiliating University, complete transparency is maintained in internal assessment tests.

After preparing the assessments report it is shown to the students, if any grievances is there, then it can be resolved immediately and submitted by the concerned faculty to the department The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, mid-semester tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query, if any, is discussed with faculty and HOD.

College Level:

The college follows strictly the guidelines and rules issued by the affiliating University while conducting internals and semester-end examinations. The institute appoints a senior Supervisor for smooth conduction of examinations of University. If students are facing any problems, they are solved by the institution. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the University by examination section.

Redressal of grievances at University level:

Any grievances related to University question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal, after making an analysis of day by day university question papers by the subject handling faculties with Department Head in turn he proceeds the same to the university immediately. University decision or information after resolving the grievances is intimated immediately to the concerned departments, once it is obtained through the principal. It is also conveyed to the students through class coordinators and subject handling faculties.

The queries related to results, corrections in mark sheets, other certificates issued by University are

handled at SVU examination section after forwarding such quires through the college examination section. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The courses structured for the program focus on syllabus and outcomes measured in evaluation process. Outcomes determine what the student should understand and able to do at the end of the course.

The course outcomes are given to the students as well as the teachers along with the syllabus, practicals, field work, co-curricular activities etc at the beginning of the semester.

The program outcomes, program specific outcomes of all running programs at UG level i.e, B.Sc. (MPCs, BZC, MBC), B. A (HEP), B.Com (CA, General) are displayed on the college website as well as in the notice boards of the departments, students hand book and oral announcements in the class rooms.

Mechanism of Communication:

- The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.
- Graduate attributes are described to the first year students at the commencement of the programme.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**Response:**

After completion of the graduation, the student is expected to possess Certain qualities such as program outcomes and course outcomes. The course outcome assessment is based on internal examinations and Semester end examinations.

1. The assessment of internal examination is carried out twice in a semester. Each and every examination is focused on attaining the course outcomes.

2. The main criteria for assessing whether the entire Course outcomes are attained or not is the Semester End Examinations.

The descriptive examination pattern is used for attaining course outcomes and program outcomes.

Each and every semester the student is assigned with course related work. The course assessment is done based on their performance.

During the semester, the performance of the students in examinations is used to compute the level of direct attainment of the course outcomes in each course.

The students are given feedback through online survey at the end of the program. The assessment of final attainment of program outcomes are based on student profiles like co-curricular, extra-curricular, placement and Higher Education.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 88.11

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
170	257	208	155	173

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
207	259	215	177	231

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.61	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 15.42

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.10	2.20	1.00	5.25	5.87

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 13.33

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	02

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Institution has created an eco system for innovation and research and gives incubation for creation and transfer of knowledge. Basically the institution is a UG curriculum. Only one department has extended to run PG courses such as M.Com. To improve the quality of teaching and learning methods, the institution has taken initiation to adopt the use of technology for the transfer of knowledge. Apart from the books available in the library, most of the lecturers use innovative teaching methods to deliver lectures for knowledge sharing including Power Point Presentations, ICT method, using virtual Class Room Teaching, showing You-Tube lessons, etc. Lecturers have registered in MOOCs to increase their knowledge in interdisciplinary subjects. To improve teaching skills, and knowledge and for continuing professional development lecturers are encouraged to deliver guest lectures in neighbouring colleges, invited talks, presenting lectures in MANA TV and other faculty forums etc. The **District Resource Centre** of this college conducts many programmes for students of the colleges in the districts.

All the departments are encouraged to run certificate courses apart from regular UG curriculum to create interest and enhance knowledge in the respective subjects. Other initiatives for creation and transfer of knowledge include special lectures by eminent academicians, senior visiting faculty, inter/intra college programs including cultural competitions, educational field trips, field study, Quiz, Debates, Group Discussions, seminars, project work etc. Lecturers are encouraged to apply for research projects sponsored by the UGC and ICSSR, New Delhi. A few lecturers had applied for Major and Minor Research Projects and completed successfully. Lecturers are also encouraged to conduct Seminars/Conferences and organize workshops in their respective subjects. Some of the lecturers have organized conferences and conducted workshops with the financial support from UGC and ICSSR. Lecturers are encouraged to attend seminars, conferences workshops, training programs, faculty forums etc to enrich their professional skills. They are also encouraged to publish research papers in various journals and periodicals and books. The Institution also encourages the students to contribute for the College magazine periodically. The Institution has created a very good human resource for transfer of knowledge in the following ways:

- The members of staff are trained through Orientation programmes and Refresher courses, Short

term courses, workshops organized by MHRD, Academic Staff Colleges and various universities.

- The Institution has collaboration with various Universities and Autonomous colleges through MoUs.

File Description	Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	01	03

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.55

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
07	25	20	19	10

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 3.18**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	12	31	32	24

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The aim of the extension programs/activities is to stimulate a sense of social responsibility, to develop leadership qualities among the students and to empower the students to enhance their self-confidence, by bringing awareness on their rights and duties. The institution-neighborhood network and service programmes are undertaken by its extension wings like NSS, NCC, Red Ribbon club, Women

Empowerment Cell (WEC), Consumer Club and Echo Club.

In the beginning of the academic year, in the orientation programme, students are informed about the clubs working in the college and make it compulsory to choose one of the clubs for the academic year. The concerned in-charges of the club and members of the club make a plan of action for the year and see that the programmes will be conducted on particular days, so that all the students get a chance of involving themselves in social moments or activities which promote citizenship roles. The institution conducts these programs in collaboration with the social service organizations like STEP, Lions Club and Red Cross. The following activities have been carried out in the college with the help and support of administration, staff and students.

NSS (National Service Scheme): The College has one NSS Unit. Every year NSS Special Camps are conducted to serve the community through various awareness programs and activities.

Youth Red Cross Society/Red Ribbon Club: Every year rally's are conducted to spread awareness on HIV and AIDS. In the year 2010 Youth Red Cross Society was started in the college. YRC programs involve students in promoting Human Values, Disaster Management skills, and Public health services.

Women Empowerment Cell: The primary aim of the Women Empowerment cell is to create awareness of women rights and empower women. Women Empowerment Cell conducts awareness programmes in the college.

Eco Club: The main aim of this club is to create Environmental awareness among students. Various programs have been conducted through this club to maintain clean, green and healthy ambience in the campus.

Consumer club: The aim of this club is to bring awareness among students about the consumer's rights and to realize their responsibilities as citizens and consumers in the society. The club also helps the students to impart knowledge on product standards, product quality and about makers. The club creates awareness among students on the consumer's law and helps them know how the consumers get justice when affected. Every year various programs are conducted under the consumer club

Grievance & Redressal cell: The primary aim of this college is to study in a healthy and problem free atmosphere. The Grievance & Redressal Cell helps the students to express their genuine problems and

complaints whatever be the nature of the problem. Students are encouraged to use the suggestion boxes placed on the campus to express constructive suggestions and genuine grievances. They may also approach the members of the cell or any of the other teachers as they like.

File Description	Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	01	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 99

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	25	14	22	19

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 390.16

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1211	4481	2385	3903	2962

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 136

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	28	25	27	36

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 40

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	06	07	15	08

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Government Degree College (GDC), Nagari is located in a sprawling campus of **12.87 acres**. The infrastructure in the college is adequate and fully utilized for the well being and over all development of its stake holders. It also meets the requirements of the University examinations and other AP State Entrance Tests and maintains proper academic and administrative facilities in the campus. The institution considers that these are indispensable to maintain the quality of academic programmes. Hence, the institution endeavours to improve the infrastructure by utilizing State Budget, UGC and **RUSA** funds and keeps pace with the academic developments. The college is located in a peaceful locality away from traffic and pollution and providing a suitable and scenic atmosphere for the students.

Physical Facilities

The college has adequate physical facilities to meet the demands of existing and new courses being offered as well. In order to meet the demands of the academic scenario, the additional facilities are improved continuously. The staff and students are extensively benefitted with the following physical facilities like spacious classrooms with ICT facilities, fully equipped laboratories, library with **19,764** books and **INFLIBNET** facility for accessing e-journals, e-books, seminar hall, virtual classrooms with smart boards, Internet and Wi-Fi connectivity, Learning Management System (LMS), computers and laptops, tablets, public address system for announcements, common room/waiting room for girls, RO water plant and ramp for physically challenged so on and so forth.

Classrooms

The college has 18 classrooms which are spacious, well furnished and ventilated. Out of them 10 classrooms are equipped with ICT facilities like digital boards, LCD/Wi-Fi /internet connectivity to provide a good teaching-learning environment. The college has a virtual classroom with smart board and audio-video facility.

Laboratories

There are **10 well equipped laboratories** to meet the requirements of the programmes offered. The computer labs are equipped with **150** computers of sufficient configuration and **200 Mbps** high speed internet connectivity. The Department of Physics has Microprocessor and its interfacing peripherals. The JKC / ELL lab has 20 computers for organising training programmes on soft skills, analytical skills and employability skills. The Skill Development Centre has 30 laptops and 30 tablets for organizing training programmes.

Departments

All the 15 departments are provided with computers, printers and LCD projectors for ICT enabled teaching

learning.

Seminar Hall

The college has one seminar hall of 150 seating capacity and a stage with lectern.

Mana TV Room with Television facility to watch live telecast of online and also recorded video lessons on different topics given by faculty across the state as per the schedule released by the Commissionerate of Collegiate Education, AP, Vijayawada. A few of our faculty members also presented lessons on Mana TV platform.

Girls Hostel: Attached girls hostel was established under UGC grants.

The details of Institutional facilities are mentioned hereunder:

1. Playground with indoor sports complex– 14.0 acres.
2. Number of classrooms – 18
3. Number of Digital classrooms – 03
4. Number of laboratories – 06
5. Jawahar Knowledge Centre – 01
6. Skill Development Centre - 01
7. Virtual classroom – 01
8. Library -01
9. Number of books in the library – 19,764
10. IQAC Room - 01
11. Seminar hall – 01
12. Ladies waiting hall -01
13. Gymnasium - 01
14. Women Empowerment cell – 01
15. Career Guidance Cell – 01
16. Examination Section – 01
17. Printers and Scanners – 09
18. Xerox machines – 01
19. Internet and Wi-Fi facility
20. RO water filter plant – 03
21. Canteen – 01
22. Parking stand – 01
23. Toilets – 15

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Government Degree College, Nagari, aims at all-round development of its students in general and physical fitness in particular. In order to ignite the mental as well as physical health of the students, the college opens vast avenues in these fields so that the students can represent in various events at various levels- viz Intercollegiate, District level, State level, Zonal level and National levels. The college provides all the supportive facilities on the campus to the students to equip themselves to participate in various sport activities. An open play ground with a radius of 10 acres is provided for the students to play all outdoor games such as Cricket, Kabaddi, Throw-Ball, Volley Ball, Tennikoit, Badminton and Foot Ball in the college. The physical education department is equipped with cricket kit, short put and javelin throw, carrom boards, chess boards, volleyballs, footballs, handballs and table tennis kit. Our students have represented in athletics at National level, represented in chess at South Zone Inter-University, Inter-University volley ball tournament, Inter-University handball tournament, Laser run at National Championship and kabaddi, and cricket at University level.

The gymnasium of our college meets the requirement of the students in different ways. The gymnasium is provided with 9 station multi gym, joggers, cycles, bench press, weightlifting rods, and dumbbells. Our college hosted S.V. University Inter Collegiate (Phase-I) games tournament on 10th & 11th August 2015 in Volley Ball, Chess and Badminton.

In addition to sports and games, the college also provides the platform to tap innate talents of our students in the cultural activities. Cultural competitions like folk dance, drama, message oriented skits, rangoli, solo and group song singing are organized during annual days and youth festivals. The college has conducted essay writing, elocution and quiz competitions on the occasion of '*Yuvatarangam 2015 (Youth Festival), River Godavari Pushkharam 2015, River Krishna Pushkaram-2016, Azadi 70 Yaad Karo Kurbani 2016*' etc.

Outdoor facilities:

1. Cricket playground -02
2. Badminton courts -01
3. Foot ball court - 01
4. Volley ball court -01
5. Throw ball court - 01
6. 400 mtrs track -02
7. Kabaddi -01
8. High jump and long jump pits
9. Pole-vault
10. Discus throw
11. Short Put
12. Javelin throw

13. Huddles
14. Cricket net practice
15. Ball badminton
16. Volley ball
17. Hand ball

Indoor facilities:

1. Chess
2. Carroms
3. Gymnasium

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 55.56

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 10

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
27.46	0.38	35.90	74.85	75.92

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is centrally located in the ground floor for easy access of the stakeholders with a built-up area of **2880** Sq. ft. The objective of Centre for Learning is to realize the vision and mission of the institution by providing information services and access to bibliographic and full text digital as well as printed resources to support the scholarly and informational needs of the institution in an appropriate and comfortable environment. It functions under the supervision of Library Advisory Committee (LAC) under the chairmanship of the Principal. The Centre for Learning is an integral part of the institution. The library consists of glass and steel racks with books arranged subject wise. Display boards are arranged to guide the users. Now the total collection of the library is **19,764 books**, with reference books and textbooks, apart from the journals, magazines and newspapers. It is well equipped with all modern facilities including e-resources. It has evolved into a full-fledged digital library equipped with necessary equipment in order to provide various digital library services. The library is 75% automated with **e-Granthalaya version 3.0**, Integrated Library Management Software. This software was designed and developed by the National Informatics Centre, New Delhi. The 7 sections of the Library namely Reading, Reference, Circulation, Digital Library, Periodical, Reprography and Stack area sections. The Centre for Learning has registered membership with N-LIST, NDL, to extend its services by providing e-resources to staff and students. The Library also facilitates off-campus (remote) access of subscribed e-resources such as NLIST, NDL, to its registered users.

At present the following facilities are available with the library:

- Circulation of books (Issue/Return)
- Reference service
- Referral service
- Competitive cell
- Old question papers
- Inter Library Loan
- Book Bank Facility to SC and ST students
- Digital Library facility
- Photocopying facility
- Wi-Fi Facility
- E-journals and e-books Access Facility with INFLIBNET- NLIST e-Resources NDL e-Resources

- An orientation programme for the fresher's to enable easy access of resources
- Observes National Library Week (Nov. 14-20)

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.65

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.129	0.159	2.576	2.724	2.685

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 7.21

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 65

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution frequently updates the IT facilities through IQAC and a committee headed by the Principal, Vice-principal and a senior lecturer. The committee, IQAC and the Department of Computer Applications monitors the internet facilities of the college. Necessary repairs and updates of the systems and other IT facilities are being carried out as and when required with the help of available local technicians through the Department of Computer Applications.

- The college has adequate computer facilities for the students and staff.
- Repairs and servicing of the systems, updating the programs and software are being carried out at frequent intervals.
- CCTV camera surveillance facility is provided in the campus to ensure the safety and security of the students.
- All the departments and office are provided with sufficient computers with Wi-Fi and internet facility.
- The college has a well furnished and electrified seminar hall with more than 300 seating capacity and is equipped with a LCD and OHD projectors. Public addressing system is also available to conduct seminars, workshops and various academic and awareness programmes.
- The college has three digital/smart classrooms equipped with LCD projectors and internet facility

to improve the quality of teaching learning process.

- Virtual class room is equipped with an OHD and LCD projectors to provide access to online classes and lectures given by the subject experts and different lecturers across the state.
- A LCD projector is provided to view MANA TV programmes regularly for effective learning of the students.
- ELL/JKC lab is equipped with 30 laptops and 30 tabs supplied by the APSSDC.
- The institution has two computer labs with 51 systems and internet facility for Computer Science and Computer Applications Students.
- Two other classrooms are also provided with OHD projectors to enable the students for ICT based teaching and learning.
- The college is also equipped with public addressing system to make academic announcements.
- Password protected Wi-Fi facility is provided to staff and students to acquire teaching and learning materials and to pursue different online, MOOCS and SWAYAM courses.
- The faculty of computer science, computer applications and JKC Full Time mentor are always available to assist the staff and students to utilise the ICT facilities in the college.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 8:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 254.74

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.01	4.71	3.72	6.92	2.78

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has well established systems and procedures for the maintenance of physical, academic and support facilities. The institution follows the rules and regulations for the maintenance and augmentation of infrastructure as prescribed by the Govt of AP.

The institution mainly focuses on optimal utilization of physical, academic and support facilities and established systems and strategic procedures to maintain them. It is being done by the following committees:

1. Stock Verification Committee for Laboratories
2. Library Advisory Committee
3. Games and Sports Committee
4. Purchase and repair Committee

The above committees verify the equipment or facilities with stock register and put forth suggestions to improve them and submit the report to the Principal for further review with the concerned departments.

1. **Laboratories:** All the staff of Science departments ensure the proper and optimum utilization of the equipment in the laboratories. Each lab has a supporting staff like Lab Assistant, Herbarium Keeper, Record Assistant and Office Subordinate to maintain laboratories under the supervision of the in-charge of the departments. The request for the purchase of new equipment required is resolved by the department in their departmental meetings and is passed over to the Principal. The Principal forwards the same to the Purchase Committee which takes care of transparency in the purchase of equipment. All the purchases made are entered into the stock register which is checked annually by the Stock Verification Committee. The Departments have Annual Maintenance Contracts with the suppliers for the repair and maintenance.
2. The maintenance of IT infrastructure like updating the softwares, removal of virus, networking

and internet connectivity problems in the college is done under the supervision of the Department of Computer Sciences.

3. The requirement for purchase of new books, magazines and journals for the library is resolved by the Library Advisory Committee and purchased by the Purchase Committee. Pest control of library books and records, book binding of old books is done periodically.
4. The Physical Director and members of Games and Sport Committee maintain the gym and sports equipment in the college.
5. The minor repairs of the existing furniture and purchases are done by the Purchase Committee in coordination with Furniture Committee under the supervision of the Principal.
6. The maintenance of other infrastructural facilities like RO water plant, campus cleaning, washrooms, electrical and plumbing works is done by the supporting staff under the supervision of the Principal.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 86.76

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
788	742	699	635	529

File Description

Document

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 5.46

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	45	55	69	36

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 67.05

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
864	452	550	439	346

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 15

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
39	39	51	55	8

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 50.58

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 130

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	1	1	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	1	1	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 83**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	13	32	20	18

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**Response:**

Our institution practices the custom of constituting the students union every year in the college with Principal and Vice-Principal as President and Vice-President respectively and with four student representatives. At the beginning of the academic year, Principal along with the staff council members nominates students for the student union purely on the basis of merit and righteousness. In the first step, students with good academic performance are nominated as class representatives usually. Among the class representatives, a few students get nominated as Chairman, Secretary, Joint Secretary and Lady Secretary of the Students Union. With the intention of providing equal opportunity to all the courses in the college, selection process for the various positions of student union is carried out on rotation basis.

Students participate enthusiastically in the curricular, co-curricular and extra-curricular activities that take place in the college. Various wings in the College mainly the DRC (District Resource Centre, NCC, NSS encourage the students participation in various activities / events being conducted in our institution or at other institutions. Interested students enrol as members of NCC, NSS, Red Ribbon Club, Youth Red Cross Society and Eco-Club of the college and as the committee members, students take initiative in organising various events in the college and also take part in community services like Swacha Bharat, campaigning ODF, etc.

College management encourages student's active participation both in academic and administrative front and as a result some of the student representatives are nominated as the members of various committees which are involved in the administration of college activities. Principal with the advice of Vice-President of the Students Union i.e., Vice-Principal nominates the student representatives for various

committees and thus provides an opportunity to them to get a better idea of various happenings in the college. Students have the representation in the following committees.

1. Student Grievance and Redressal Committee
2. Anti-Ragging Committee
3. Cultural Committee
4. College Magazine Committee
5. Women – Empowerment Cell
6. Internal Quality Assurance Cell (IQAC)
7. Project Monitoring Unit (PMU) of RUSA

This type of arrangement i.e., providing representation to the students in various committees will enhance the exposure of the students and provides them an opportunity to develop the negotiation skills, inter personal and communication skills and the leadership qualities. Moreover, it also enhances the transparency in the system.

Student Union plays a key role in organising and celebrating occasions such as Independence Day, Republic Day, Teachers Day, Consumers Day, International Women’s Day, Aids Day, College Annual Day, Sports Day, etc.

College Student Union and other student representatives play a role of intermediary between the college management and the students. They serve as the voice of the students by bringing the problems of the students to the notice of the management and disseminate the useful information to the students. In toto, Student Union works in best interests of the students as well as organisation and plays a key role in smooth functioning of the system.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	22	14	19	13

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association of Government Degree College, Nagari got registered earlier in the year 2006. But as the registered documents found missing, Alumni of the college resolved to go for registration once again and as a result a new association of Alumni by name 'ALUMNI ASSOCIATION GOVERNMENT DEGREE COLLEGE NAGARI' got registered on 13th November, 2020, with registration number of 234 of 2020.

Even prior to the establishment/ registration of the Alumni Association, the alumni of the college are playing a key role in the development of the institution in all fronts. Alumni, being one of the stakeholders of the institution, extend all the possible support for well being and betterment of the students and development of the institution. Dr. G. Neeraja, Alumna of this college, who is at present serving as Head of the Department of English, SPW College, Tirupati contributed Rs. 10,000 to the college to constitute an endowment prize. Alumni of the college, irrespective of having membership in the Alumni Association came forward to extend their services as Recourse Persons in Personality Development and Motivational sessions, to train the students in sports and games, to assist the college authorities in conducting sports events and competitions etc., without expecting any honorarium.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The institution is strictly following the rules and guidelines of University Grants Commission (UGC); Andhra Pradesh State Council of Higher Education (APSCHE); Commissionerate of Collegiate Education, Government of A.P. (CCE, AP) and S.V. University, Tirupati (Affiliating University) with regard to governance, leadership and management.

VISION:

To impart quality education to the rural and economically backward students and transform them into ethically balanced futuristic minds with sound knowledge and profound skills.

Mission:

- To create a challenging and sustainable environment in the campus through learner-friendly student centric methods of teaching.
- To nurture the young creative minds through various supporting programmes.
- To inculcate strong morals, values and ethics and transform them into socially committed and responsible citizens.
- To assure physical fitness, stress free learning and mental well-being of the students through sports and games.

The institution practices decentralization and participative management in academic and administrative words for the effectiveness and smooth functioning.

The Principal, being the head of the institution delegates and decentralizes the work among the teaching and non-teaching staff of the institution.

As a part of decentralization the authorities and responsibilities are delegated to the vice-principal, in-charge of the departments and co-ordinators of various committees. All the in-charges constitute a staff council which is instrumental in decision making process.

Various committees have been constituted with faculty as conveners and members that play a significant role in academics, administration, planning and development. Under the chairmanship of the Principal, the committees meetings will be held at regular intervals of time, pass on resolutions and take necessary actions for the proper implementation of plans.

The following are the some of the committees and their functions:

- 1.College Planning and Development Council (CPDC)
- 2.Internal Quality Assurance Cell(IQAC)
- 3.Examination Committee
4. Women Empowerment Cell
- 5.Grievance Redressal Cell

The key factors adopted by our institution for good governance are

- Accountability and Transparency
- Decentralization and Collaborative Management
- Responsibility and Efficiency.

Accountability and Transparency is the culture of the College, followed scrupulously in protecting the stakeholders' interests. The institution has adopted Decentralization and collaborative management in the process of decision making and administration in a responsible and efficient manner leading to the development of its stakeholders.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution practices decentralization and participative management in Academic and Administrative words for the effectiveness and smooth functioning. The Principal, being the head of the institution delegates and decentralizes the work among teaching and non - teaching staff of the institution. As a part of decentralization the authorities and responsibilities are delegated to the Vice Principal, In-charge of the departments and coordinators of various committees. All the In-chargers constitute a staff/academic council which is instrumental in decision making process

Various committees have been constituted with faculty as conveners and members that play a significant role in academics, administration, planning and development. Under the chairmanship of the Principal, the committees meetings will be held at regular intervals of time, pass on resolutions and take necessary actions for the proper implementation of the plans.

The followings are some of the Committees and their functions:

- 1.CPDC (College Planning and Development Committee):This Committee will undertake necessary steps and actions for the overall planning and development of the institution.
- 2.IQAC (Internal Quality and assessment committee) monitors and asses the Quality parameters of the institution at regular intervals of time.
- 3.NCC (National Cadet Corps) plays a vital role in imparting and inducing patriotism, unity, integrity and service motto among the students that drives them to choose a career in fields like Indian Navy,

Indian Army and Indian Air force.

- 4.NSS (National Service Scheme) One NSS unit is operating in the college. It promotes service and social responsibility among the students.
- 1.JKC (Jawahar Knowledge Centre) trains the students to acquire employability skills to get employment Opportunities both in the private and in the public sectors.
- 2.UGC Committee monitors the utilization of UGC funds.
- 3.Examination Committee takes care of conducting internal exams and university semester exams
- 4.RUSA Committee follows up the works for the establishment and formation of cluster university.
- 5.Eco club takes necessary steps for the maintenance of Greenery in the campus.
- 6.Women Empowerment Cell strives for the empowerment of women students, safeguards and protects the interests of women students. It creates awareness among them about Gender sensitization.
- 7.Research Development Committee promotes scientific spirit and temper among the students and faculty.
- 8.Special fee/ Additional special fee Committee suggests the proper utilization and diversification of the fee collected for definite purposes to enhance the quality of education and institutional development.
- 9.NAAC Committee takes care of documentation of the activities of the institution so as to project and present before NAAC peer team.
- 10.Grievance Redressal Committee records the grievance of the students and takes necessary measures for their redressal.
- 11.MANA TV/LMS/MOOCs Committee strives to impart virtual education through ICT tools.
- 12.Website Committee uploads every day events/activities of the institution so as to function in a dynamic mode

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution developed and deployed Action Plan by following academic calendar based on the working days framed by affiliated S.V. University. Though the institution has no autonomy with regard to curriculum designing, suggestions and recommendations are conveyed to the respective Board of Studies of the University by obtaining feedback reports from students, teachers and alumni.

- This institution endeavours for transparency and then accountability as motto in all its academic and administrative matters.
- The IQAC of the college tries to maintain the quality of education by insisting 75 percentage attendance, which is mandatory for every student to take the University examination and he/she should have appeared for at least one internal assessment exam.

- Sporadically IQAC meets with faculty members and analyzes the outcome by conducting remedial classes for slow learners in every subject.
- Members of the faculty enrich their academic knowledge and skills by participating in the orientation courses, refresher courses, workshops and seminars in turn the same will be shared with the students.
- This institution strives to achieve good academic track record, effective administrative setup; sustain quality by working with a self-prescribed parameters, stabilize goodwill and their reputation; increase the infrastructure facilities and they maintain high standards with regard to the all round development of the students.
- The students are provided physical, mental and financial support to uplift them in all aspects and their respects. Communication skills, analytical skills, soft skills, spiritual knowledge, yoga and meditation are taught by organising various programs in the college.
- To empower women and to practice environmental protection, special programs are conducted from time to time in the institution.
- Established virtual classroom under RUSA funds.
- Constructed new Physics Lab under RUSA funds.
- Installed fibre-grid under RUSA funds.
- Installed green energy project, solar panels under RUSA funds.
- Installed of CC cameras.
- Three digital classrooms are established under RUSA funds.
- Wi-Fi enabled campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institution has well defined organizational structure for joint decision making for academic and administrative purposes. The academic council, coordinators and members of various committees works in coordination for over all development of the institution.

Regular meetings with various committees are conducted by the Principal for monitoring the academic work and administration. The IQAC takes initiatives and prepare Action plan. Transparency and Accountability are practiced through regular internal and external audits.

Service Rules, Procedures and Recruitment

There are different modes of recruitment of teaching faculty of the institution.

Direct Recruitment Committee:

The candidates are recruited through an objective written test followed by an interview conducted by Andhra Pradesh Public Service Commission (APPSC). The posting orders are issued by CCE, AP, Vijayawada after the completion of selection process. The candidates with Ph.D/NET/SLET are eligible to appear for APPSC.

Departmental Promotions Committee (DPC)

The faculties are also recruited by transfers on promotions from the cadre of Junior lecturers duly possessing Ph.D/NET/SLET.

On Contract Basis

Faculty are also employed on contract basis, their services will be renewed annually.

Guest Faculty

The faculties are employed on hourly basis whose salaries are met from additional special fee of the institution.

Non-Teaching Staff

The different cadres of Non-Teaching staff are Office Superintendent, Senior Assistant, Junior Assistant, Typist, Record Assistant, Office subordinate, Sweeper.

The entry level of recruitment for the posts of Junior Assistant/Typist and Office subordinate is done through APPSC and appointed by District collector on compassionate grounds. They are later on promoted to higher cadre on possession of eligibility.

All Teaching and Non-Teaching staff are abide by Andhra Pradesh Subordinate Rules framed by the Government of AP.

Promotional policies of the faculty

As per UGC norms, through Career Advancement Scheme (CAS) the faculty is promoted to higher grade pay with monetary benefits and change in the nomenclature of their designation. The faculty has to undergo trainings like Orientation courses (OC), Refresher courses RCs, workshops through Human Resource Development Centers (HRDC) of the different universities to be eligible for CAS.

For non-teaching staff Automatic Advancement Scheme is implemented after completion of prescribed service.

Grievance Redressal Mechanism

The institute has a well defined grievance and Redressal Mechanism for its stakeholders. Complaints and suggestions boxes are placed at different locations of the college and students can drop their suggestions/complaints in a box. Grievances and Redressal Committee will hold a meeting periodically, examines the nature and pattern of grievances, records and redress it accordingly. The Committee ensures justice to the student if the case is fair and genuine. Anti Ragging Committee is also formed to resolve the

cases of ragging if any.

Teaching and non-teaching staff, with regard to the grievance of academic and non-academic affairs will meet the principal of the college for redressal. The principal in turn pursue the issues and tries to solve, if not it will be submitted to CCE, AP, Vijayawada. The CCE, AP, Vijayawada will personally look into the matter for redressal of such grievances.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The following welfare schemes are available for teaching and non teaching staff.

1. Leave Facilities:

- 15 days of casual leave for year
- 7 days of special casual leave for year
- 5 days of optional holidays for the year
- 20 days of medical leave for year(commutable to half pay leave)
- 180 days of after maternity leave(up to two surviving children)
- 15 days of paternity leave

- 5 days of special casual leave for women employees
- 2 years of study leave

2. Medical Facilities- Health Card System:

- Cashless treatment will be offered through the health card, at all government and selected corporate hospitals.
- The scheme will provide in-patient treatment for the listed therapies for identified diseases under all specialties in the empanelled hospitals.
- The monthly contribution
 - Slab A. Rs. 90
 - Slab B. Rs. 120
 - Slab C. Rs. 300
- Reimbursement is also available in case of self payment.

3. Insurance Facilities:

Andhra Pradesh Group Life Insurance(APGLI)

- The government employees who are between 21 and 53 years of age are eligible to buy a APGLI policy.
 - In case of maturity of the policy the total sum of assured and bonus till date of maturity are paid to the policyholder.
 - In case of disease of policyholder before maturity of the policy the sum assured along with the bonus till date of death are paid to the legal heirs.
- APSE Group Insurance Scheme(GIS)
- AP state employees group Insurance Scheme is introduced with effect from 1-11-1984.
 - The monthly contribution: Group A = Rs. 120
 - Group B = Rs. 60
 - Group C = Rs. 30
 - Group D = Rs. 15
 - On retirement the total accumulation of saving fund with interest will be paid.
 - On death
 - (a) Lumpsum amount of insured fund will be paid
 - (b) Total accumulation of a savings Fund with interest will be paid.

AP General Provident Fund(GPF): The general provident fund came into effect on 1st April 1935 giving an extra benefit saving for Government employees, and an employee who is termed under permanent AP state government rules is eligible to contribute for GPF fund and their funds get saved till the maturity period and can check every year in the form of GPF.

4. Pension Schemes:

- 1. Old Pension Scheme:** The old pension scheme is applicable to those employees who joined the service before 31-12-2003. They will be paid full pension(50% of the pay) up to their living. After death Family Pension(30%) will be paid to eligible family members.
- 2. Contributory Pension Scheme(CPS):** Contributory pension scheme, a government-sponsored pension scheme was launched in January 2004 for Government employees who joined the service

on after 01-01-214. It was open to all sections in 2009.

5. Financial Support: The following loans and advances are available to the employees.

- Educational loan
- House loan
- Vehicle loan
- Festival advance

6. Other Facilities:

- Gymnasium, sports facilities
- Free library facility
- INFLIBNET-N-LIST resources

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	3	2	1

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 29.92

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	7	12	4	8

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

PERFORMANCE APPRAISAL: Performance appraisal helps to identify those who are performing their assigned tasks well and those who are not and the reasons for such performance. Government Degree & P.G. College, Nagari follows the Performance Appraisal as per UGC guidelines.

Academic Performance Indicators:

The institution has adopted the PBAS procedure developed by UGC for assessment of the performance of

the teaching staff. The Academic Performance Indicator (API) forms supplied by the Commissionerate of Collegiate Education (CCE), AP. Are distributed to each staff member at the end of the academic year by the IQAC. Filled in forms by the staff are counter signed by Departmental in charges and then submitted to IQAC. The IQAC scrutinize the forms and evaluates them with the documentary evidences. The API scores are sent to Commissioner of Collegiate Education through online portal. The staff who get high API scores are given additional points in general transfers by the CCE. These scores are also forwarded CCE for CAS and Pay fixation.

Faculty Assessment by Students: Assessment of teachers by students is conducted every year. The questionnaire helps the student to evaluate the faculty's teaching ability based on lectures, assignments and other activities undertaken. Feedback is compiled and analyzed. The outcome of feedback is communicated to the respective teacher with appreciation and suggestions.

Departmental Assessment: The result of a particular subject is an indicator to evaluate the performance of the faculty, subject-wise and lecturer-wise result analysis is done at the departmental level after the results are declared. The action taken report is then submitted to the Head of the Institution and CCE, A.P. The best performing faculty in academic and extra-curricular activities is recommended for the best teacher awards.

External Academic Audit:

Administrative and Academic Audit (AAA) of the all higher educational institutes under the purview of CCE, A.P was started from 2013. This is done in order to measure the adequacy of the academic inputs of the institution. It provides an opportunity for a regular strategic overview of teaching-learning process of our Institution. At the end of every year AAA is conducted in our institution by the team of Academic advisors deputed by the CCE. The Advisors visit various departments and verifies all records along with the documentary evidences of the activities done by the faculty in all seven criteria as per the NAAC guidelines. They also conduct check various parameters of the institution like – Admissions, Curriculum enrichment, teaching and learning process, Examinations results, Research, Infrastructure. Academic audit leads to the improvement of quality enhancement of teachers for better ranking of the Institution.

Non-teaching Staff:

The institution arranges workshops for the non-teaching staff to update their technical skills for e-office and computer literacy. They are also encouraged to clear the departmental tests for promotions in their cadres. The non-teaching staff are guided to work with commitment in order to get eligible for promotions. Any deviation from the code of ethics is dealt seriously are recorded in their service registers.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution receives grants as Budget from AP state government in four quarters every year for maintenance, telephone, electricity, water and other miscellaneous expenditure. Special budget is also released for construction of buildings and toilets. The accounts related to salaries of the staff, scholarships reimbursement, quarterly budgets, fee remittances, expenditure are verified by the Inspection team appointed by Accountant General, AP. Audit objections, if any, are forwarded to the Commissioner of Collegiate Education A.P. The college has to rectify the errors in stipulated time limit.

The District Treasury Officer (DTO) also verifies the financial bills related to the salaries, leave encashment, arrears bills, and medical reimbursement bills of the teaching and non-teaching staff. The reconciliation report of the bills is audited every month by the DTO.

The grants received by the college under XI plan and XII plan from University Grants Commission, New Delhi by the institution are utilized for construction of buildings, purchasing library books, ICT equipment and Minor Research projects. The unspent balance and expenditure vouchers are audited by Chartered Accountants only and sent to the UGC for final settlement.

The Regional Joint Director of Collegiate Education, Kadapa is the inspecting officer to this college. He/She audits the accounts of the Institution at the time of superannuation of the head of the institution. The Finance Committee of the office verifies the state budget receipts and expenditure, DRC budget, receipts and expenses, self finance accounts, stock of stationary of office and gives the report to the Principal.

Scholarships committee of this college verifies the disbursement of SC/ST/BC/ Minorities scholarships. Prior permission is taken from the commissioner of Collegiate Education A.P Vijayawada to utilize the amount from accumulated special fee fund.

This Institution conducts both internal and external audit at the end of each Academic year. Stock verification committees are constituted by the Principal to physically verify the old stock and check whether current year purchases are entered into stock register. Auditing is done by the local Auditors for all the expenditure incurred from all the funds and grants received from state budget, Self funds and UGC.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College has definite strategies for mobilization of funds and for optimal utilization of Resources.

Strategy adopted by the college for Resource Generation:

Fees: College shall follow the regulations of University with respect to the tuition fees. The major resource of funds is generated through admission and special fees collected during admissions. Another source of fund also generated from self financed courses.

Funding Agencies: The IQAC in coordination with the research committee for funding schemes of various agencies like UGC, RUSA, ICSSR, DST and Science Academy. The college was successfully in organised 06 National Seminars, 11 Workshops by funding from ICSSR, UGC and Science Academies. The NSS units successfully got funds from the University for conducting special camps as part of the extension activities. The NCC unit utilizes the budget released by NCC head office for organizing training and extra curricular activities. The Research Committee guides and encourages staff members to apply for funds under Major and Minor Research Project Schemes of various funding Agencies.

Maintenance of Accounts: Examination Department shall maintain the statement of accounts of examination fee collected and expenditures. Separate accounts for funded course, self-financed courses, and developmental grants are maintained by the college.

Utilization Strategies: All departmental budgets for each academic year are placed for approval in the Academic council for sanction of expenditure to be incurred. Once the budget is sanctioned; the In-charges of Departments proceed with the planned activities.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses.

Augmentation of Infrastructure: Adequate provisions for development of infrastructure are in place.

Purchases: Purchase Committee shall ask for requirements from all the departments and negotiate the rates with vendors and suppliers. This purchase procedure will ensure transparency, quality and cost effectiveness.

Repairs and Maintenance: The College follows the existing policy to carry out day to day repair and maintenance.

Library Expenditures: The library is upgraded on the need basis. Addition of text and reference books takes place as per the change in curriculum.

Laboratory Expenses: The Purchase committee follows standard protocols and procedures for the purchase of Chemicals, Glassware, Consumables and Equipment on the basis of requirement.

File Description	Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC of Government Degree & P.G. College, Nagari follows Quality Assurance Strategies and processes which envisages vision and mission of the college by primarily focusing on providing a need-based and value-based education, affordable to all economical classes based on Quality.

The following are the initiatives institutionalized as a result of IQAC initiatives during the last five years are:

- Continuous Comprehensive Evaluation of the students.
- ICT based Teaching and Learning
- Professional Development of the staff through FDP and Staff Training Programs.
- Infrastructural Development of the Institution.
- Focus on Employability Skills across all programs.
- Innovative and the Best practices by eco-friendly means
- Community based social out reach programs

To ensure Quality of Education in Institution's professional development needs to be a continuous process. Continuous Learning is imperative as teacher's knowledge lags behind due to continuous expansion of knowledge. This will lead to effective teaching which in turn promotes effective learning and enhance student's learning outcomes.

The IQAC discusses with the Principal and Incharges of the Departments, Research committee to plan for International, National and State level seminars, conferences, workshops and include them in the academic plan before the beginning of every academic year.

The Principal and IQAC ensure that staff from every department attend the professional development programs, contribute in rendering Enhanced Quality in imparting Value-based education and also help in meeting the current needs of the students.

IQAC has contributed significantly in promoting Research in the college by obtaining financial assistance from the UGC, ICSSR, Science Academies, for providing necessary infrastructural support and research incentives. Staff and Student Projects are encouraged and supported through infrastructural facilities, manpower and other learning resources.

ICT was strengthened, Wi-Fi was provided to the campus and all departments were given Desktops, printers and LCD projectors.

In order to meet the necessity of life skills and transferable skill needed for the real world with academic output standard IQAC strives to maintain all the programs and courses of study to deliver the best outcome. It believes that assuring the Quality of student's Experience in the college plays a key role in their being employable. Based on the above values, IQAC has successfully institutionalized the aspect of Employability across all the programs of the Institution. It helped to start job- oriented, need-based and value based certificate programs.

JKC was established as an IQAC initiative which facilitated Pre-placement Training, Career guidance and Skill development programs organized by Academic Bodies and Placement cell.

Personality Development & Soft Skills Training are given for students in second/final year by signing MoU with the KKC Management Institution and making arrangements in class hours.

Alumni was encouraged to provide career guidance and counseling for the outgoing students.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The teaching learning, infrastructural facilities and teaching outcomes are reviewed by IQAC as per norms and appropriate changes are suggested. This practice has led to following accomplishments.

Review of Teaching Learning Process

The IQAC prepares and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department.

Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals.

Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher.

Internal and External Academic Audit augment the reviewing of teaching, learning and evaluation process.

The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms.

Keeping up with the emerging trends, IQAC has suggested modern methods for augmentation of teaching learning process. To bridge the gap between the University prescribed syllabi and job requirement, IQAC decided to introduce value added, skill oriented and short term courses for the students.

Structure and Methodology:

Teaching Learning Reform by IQAC 1: Extensive Use of ICT –

IQAC suggested modernizing the teaching learning process through implementation of ICT methods.

- The college developed one virtual class room with interactive board and short throws LCD projector. Department and labs were provided with computers, laptops and internet facilities. Staff was trained in ICT based teaching and delivering of lectures.
- Faculty has supplemented the traditional classroom teaching through LCD and Smart Board.
- E-journals were subscribed for the benefit of Faculty and Students for Research and Publications.
- Library was partially automated with e-Granthalaya- Version 3.0.
- Institutional Website, E-mails, Facebook and Blogs were used to strengthen the communication between students, teachers and the other stakeholders.
- Video lectures through LMS and Mana TV for the benefit of students.
- The college developed three Digital class rooms.

Outcome: More than 50% of the syllabus is covered through ICT method. Use of graphical images, animations, videos of demonstrations and video lectures in day to day teaching is a frequent practice. Teachers also use online resources which offer information with graphical explanations which are missing from the regular text books. The extensive use of ICT has made teaching learning process effective by generating and sustaining the interest of the students in the classroom. Students are encouraged to used ICT methods in class room presentation.

Reform 2: Continuous Assessment

IQAC has taken the following initiatives to improve Teaching Learning process by Comprehensive Continuous Evaluation method.

- CBCS Pattern
- Preparation of Study material and Question bank supplied at free of cost.
- Unit, Term and Pre-final exams.

- Remedial Classes.
- Conduct of Internal Assessment Exams.
- Student seminar presentation, Group Discussion, Quiz, Field trips.
- Maintenance of Student progression and Marks register.
- Result analysis.
- Implementation of Mentor system.
- Bridge Course conducting regularly.

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college envisages a campus practicing gender equity. Every year the college Women Empowerment Cell organizes motivating talks by women writers, women achievers and activists so as to enlighten the students of their rights as individuals. Awareness campaigns on cybercrime, threats, offenses, punishments, constitutional amendments, and legal awareness sessions are conducted periodically. The college maintains platforms such as Anti-Ragging Cell, Grievance Redressal Cell, and Women Empowerment Cell to ensure the safety and security of the female students. Teachers are deputed at the beginning of each academic year to monitor the smooth functioning of these cells so as to affirm equality and justice. The programmes organized by the Women Empowerment Cell have focussed largely on gender equity and issues pertaining to marginalisation of women & differently able category. Safety and security of all the students, teachers, non-teaching staff and the visitors to the college is always the first priority. To ensure a safe campus and a secured environment the college has embarked upon the initiatives like: CCTV surveillance of the campus, first-Aid boxes, identity cards are issued to all the students and staff and distinct code of conduct for the students and staff. Male and female police officers are invited to the campus to address issues of safety and self-defence. The Board members of various courses have persistently urged that chapters on gender and human rights are included in the curriculum. The college provides ample space for the female students with regard to their privacy, freedom and togetherness. The Ladies Waiting room is the common room which lies in close proximity to the principal room. Regular medical camps are conducted to the girl students to check their HB levels and there will free distribution of medicines. In these camps the students receive both physical and mental counselling. The presence of female teachers or staff members is regarded mandatory while proceeding on student tours. The mentor - mentee system is also an effective way of acquainting with the family and socio-economic background of the students so that a rapport would be established with the students to extend financial or any other kind of assistance. Assistance is provided to the differently abled by the front office staff along with guidance to the facilities such as ramp, washroom and rest room. During college union elections and arts festivals, the College Discipline committee is doubly vigilant and seeks the assistance of the police anticipating turbulence among students. The students were given orientation in taking up sports, games and yoga training daily for at least 20-30 minutes at their will. **Beti-bachao, Beti-padao(Awareness in women act health &hygiene)- kishori-vikasam** (workshop with the initiation of child development program), Awareness programmes on Women Acts, Health & Hygiene, Ill effects of child marriages, Women Protection Acts ,Women Health &Hygiene, observation of Girl Child Day, celebration of International Women's Day, International Yoga Day are some of the important programmes conducted in the colleges during last five years.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The institution has strived to inculcate an effective waste management system and to generate an in-depth awareness regarding the unscrupulous discarding and depositing of waste in nature. A dedicated, well-informed team of students from the Eco-club & NSS of the college are directed to follow the principles of waste management delineated by the college. The waste collected is segregated as biodegradable and non-biodegradable. Red and green bins, suitably labelled are placed at various points in the verandas of each floor, close to the washrooms, in the common rooms and canteen. Plastic and other nonbiodegradable waste are collected and handed over to the waste management of the municipality, Nagari. The classrooms and other areas of the college are regularly cleaned. Instead of disposable glasses and plates, the college uses steel glasses and plates to avoid the accumulation of waste. Students are requested to avoid plastic carry bags, containers, etc, and to carry their lunch in steel containers. Flex banners are being replaced by cloth banners. The green audit is held regularly. The students are sensitized about green protocol and the need to maintain a plastic-free campus. The Eco-club& NSS Units of the college work hard to ensure that the campus is plastic free and periodically undertakes campus cleaning as one of their prime concerns.

Solid Waste Management: Orientation was given to students/staff members to reduce waste generation by adopting right life styles and food habits. Solid wastes from college are collected through two types of collection bins, one for wet waste and another for dry waste.

Liquid Waste Management: Major liquid waste on the campus includes effluents from the toilet, washbasin, and canteen. These are properly diverted into sewage pits which empty into the soil, maintaining ample distance from water bodies. Precautions are taken to avoid leakages in water pipes. Minimal use of chemicals is strictly ensured in the laboratory following the direction of the syllabus. The liquid waste generated in the chemistry, zoology laboratories are disposed of through proper channel.

E- Waste Management: Electronic and Electrical waste, popularly known as e-waste products, do not decompose or rot away. The disposal of e-waste is a particular problem faced in many regions across the globe. Environment and human health are affected by e-waste. E-waste takes up space in the communities it invades and can be very harmful to humans and animals. E-waste is of concern mainly due to the toxicity and carcinogenicity of some of the substances if processed improperly. E-waste from labs is properly collected and is stored in a separate area. The quality of electronic goods is ensured while making the purchase. Repeated attempts are made to repair faulty electronic equipment. The staff and students are given the necessary direction about the proper use and maintenance of electronic gadgets so that they can last long. Very often reusable parts are swapped in other systems so as to minimize e-waste. Printer cartridges are refilled and used. Students are alerted about the dangers of e-waste accumulation along with food waste

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

India is a land of socio-cultural diversities and assimilations. We admire our nation's uniqueness of 'Unity in Diversity'. Our college accommodates diversities in the social, cultural, religious and linguistic status of both students & staff. Marginalized sections are treated with extreme care and strategies are devised by the teachers for the empowerment of socially and economically weaker sections of students. The success of the College is emanated through its core Values manifested in moulding the students into virtuous citizens of the nation and enabling them to realize their potential as the responsible youth in dispensing their fundamental duties. The Institution celebrates National Festivals to remember and salute the sacrifices of our freedom fighters and reaffirm the spirit of National Integrity and Prosperity. The birth and death anniversaries of the eminent personalities are observed every year in the honour of their accomplishments and contributions to the progress of our Nation. This is an opportunity to infuse the virtues of the great leaders into the young minds that help in transforming every child into a burning candle and illuminate the lives of the others. Teachers pay special attention to curricular, co-curricular, and extracurricular activities ensuring student participation in such programs. Remedial classes and job-oriented coaching are given to all the students, irrespective of their caste, community, or gender status. Institution organizes **national festivals** and **birth/death anniversaries** of the great Indian personalities: The College celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radha Krishnan, Lal Bahadur Shastri, A.P.J. Abdul Kalam, etc., Various national festivals like Independence Day, Republic Day and Gandhi Jayanthi are also celebrated with great enthusiasm. Focusing on the unified diversity of the nation, the government had announced the birth anniversary of Sardar Vallabhai Patel on October 31st to be celebrated as Rashtriya Ekta Divas (National Integration Day) every year. On this occasion, Government Degree College, Nagari also celebrates Ekta Divas in the College. The day starts with the "Walk for Unity", event by the NCC and NSS volunteers, followed by the college students paying tribute to the efforts made by Sardar Patel to unite India. Cleanliness drive or swachhta abhiyan has been organized by Government Degree College, Nagari on 2nd October, where all the members of society along with the college staff members march in the campus, cleaning the campus. The college congregates to mark the event and a special assembly is held. On 5th September, we celebrate Dr. Radha Krishnan's birthday as Teacher's Day with great fervor. The students organize a cultural programme for the teachers and 'Guru-shishya Parampara' is celebrated with utmost devotion by the students. NSS Day is celebrated on 24th September every year in which various events are organized in the College.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Institution addresses the need to integrate different constitutional obligations into the curriculum. College imparts holistic education through various Value based programmes to the students reflecting the Core Values of Higher Education for their overall development. Our

HUMAN VALUES: Right from its inception the Institution has been playing a major role in inculcating Universal Human Values among students which is one of the strengths of the Institution. The Class in-charges of first, second and third years as Mentors conduct Value Education classes every week where important topics on Ethical and Spiritual Values are discussed, to mould the students as empathetic individuals. To inculcate moral and ethical values among the students, orientation programmes and National festivals are celebrated. 'Human Values and Professional Ethics' has been a part of curriculum at UG level for I & II year BA, B.Com, B. Sc students during the years 2016-2021.

ETHICS: The institution stands for its ethics. All the students are given enough inputs about the institutional ethics informally and in formally arranged programs. The College inculcates Creativity and Innovation in the form of life skill enrichment courses to foster Global Competency and achieve high Academic Standards among students. The efforts and outcome of these courses play a major role to face challenges in their career and life. The Institution renders meaningful efforts to enrich the curriculum for students to cater to the needs of the dynamic employment market by organizing Career guidance and Skill based Programmes which improve their Communication, Managerial and Leadership skills to make them competent to the present market scenario.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our college has been conscientiously observing and celebrating commemorative days, events and

festivals of national and international significance through which it has been trying to internalize and convey the messages that these occasions symbolize. The academic calendar of the college is brimming with the important days and events which show enthusiasm of this institution in celebrating many national as well as International Days and commemorative events and festivals. All the national festivals are celebrated with enthusiasm. Programs are organized to commemorate the birth and death anniversaries of different great Indian personalities in the honour of their accomplishments and contributions to the progress of our Nation. All these programs are carefully designed and executed by NCC and NSS, wherein all the staff take effective roles designated to them. Gandhi Jayanti, Rashtriya Ekta Diwas National integration day, National youth day, National voters day are celebrated on the designated days, regularly every academic year. This is an opportunity to infuse the virtues of the great leaders into the young minds that help in transforming every child into a burning candle and illuminate the lives of the others. On Independence Day and Republic Day, we hoist national flag in the campus, and the national anthem is sung by all. Later, the students often engage in cleaning campus and participate in other activities like peace rallies, cultural programmes etc. Constitution Day, Human Rights Day, are observed with Pledge & awareness campaigns every year. International Women's Day was celebrated with programmes upholding the dignity of women. On World Environment Day (05th June) & International Forest Day (March 21st) NSS volunteers and teachers of the college plant saplings in and around the campus. Environmental awareness programmes like rally on ban of plastic are conducted regularly. On NSS day (24th September) Posters exhibiting the philosophy, role and importance of NSS were displayed along with campus cleaning. On Gandhi Jayanthi extensive cleaning programmes in and around the campus. Yoga is a physical, mental, spiritual practice which was originated in India. The International yoga day has been celebrated annually on 21st June since 2015, following its inception in the United Nation General Assembly in 2014. All the staff members and students participate in this programme. On World Cancer Day lectures are arranged to explain about the causes of cancers and the precautions to be taken by the students to avoid such diseases. To help the severe floods victims in Kerala(16th August 2018) college NSS volunteers collected 4000/- which was sent to CM Relief Fund a/c. On Worlds AIDS Day (1st December) of every year NSS volunteers participate in rallies.

File Description	Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the Practice: Floral Arrangements

This training of decoration, beautification, bouquet making is undertaken in the Institution.

1.Goal:The main object of this practice is they can keep their homes clean, tidy and in a well decorated way. We feel that making women students aware of home decoration, beautification, bouquet making is the first priority and remains for lifelong. Hence we taught the women students the technique and the methods

of floral arrangement. It also creates and aesthetic sense in their households. This training also creates an opportunity for them to enhance their skill for commercial purpose.

2.The Context:Since the students come from rural poor and illiterate background, they may not be aware of many things that are related to richness. Beautification, decoration and housekeeping are such practices related to urban people. Today's girls are tomorrow's home makers. Therefore it is thought that if these skills are taught to them, they may benefit from the skills in future. Hence it is decided to take up training the women students in floral arrangement.

3. Practice: The women students are asked to collect various types of flowers available from their surroundings, both wild and grown in gardens. In response this and the students brought many varieties of flowers. The women Faculty of the Women empowerment cell/Eco club taught them the techniques of floral arrangement and bouquet making. These skills were used when the students made floral arrangement for the Seminars/Workshops/other function conducted in the institution.

4. Evidence of success:The students were enthusiastic throughout their training period. All the floral arrangements made during the functions and the flower bouquets were handed over to the dignitaries, prepared by the students. Many people appreciated the efforts taken by the students in the stage and in the hall about floral arrangements.

5. Problems occurred and resources required:In the beginning the students were very slow in learning as they hail from a rural background. But women are naturally adept in learning flower arrangement techniques. This floral arrangement skill is taught in cities only and the art belong to urban areas. But the students have shown much patience and developed the flower arrangement skills.

Note:It is one of the efforts of the Women empowerment cell to create a dignified way of teaching a skill to women students to enhance the skill for commercial use.

Best Practice II: Endowment/ Proficiency Prizes .

2. Title of the Practice:Endowment/ Proficiency Prizes

1. Goal:

The Endowment/ Proficiencyprizes allow eligible student to turn opportunity into action and make the absolute best use of their time to challenge themselves and excel.

2. The Context:

Time & time again when a striving student faces a financial or logistical obstacle, the fund allows us to make a strategic investment that in turn enables the student to solve the problem and move forward in the most efficient and productive way.

3. The Practice:

Government Degree College, Nagari every year announces Endowment/ Proficiencyprizes for the students in each academic year and in each subject. Two endowment prizes were instituted by department of English and one by department of Commerce. Proficiency prizes were contributed by all the faculty

wise citizens with sound mind and excel physical strength with character and commitment towards social, cultural and ethical values.

MISSION

- To provide need based and skill oriented education to the students.
- To expose the students to the latest knowledge through the use of ICT enabled Technology.
- To instil the spirit of nationalism and secularism among the students.
- To enhance competitive skills and talents.
- To motivate students towards community service.
- To promote ethical values and concern for environment.
- To develop sportsman spirit through games and sports events.

The enhancement function is executed primarily in systems of high trust, whereas the accountability function is developed to prevent bad quality of institutions and programs, and thus to protect the beneficiaries i.e. students and society.

The college has 40 years of ever expertise in educational excellence. Offering over 8 courses in diverse disciplines to choose from, the institution offers the students a wealth of educational and career opportunities. The institution covers the entire spectrum of education right from its inception and gives to the students a unique all round perspective of the holistic education process, not just in terms of preparing competent professionals for the country, but also to provide a firm grounding in human values to prove as well rounded and conscientious citizens and leaders. It inculcates qualities in students such as a commitment to ethics, diversity, public interest and social justice. Fortunately, the teachers have been working in the institution time to time are ever dedicated and serious about the quality and want to create an own model institution which sets a bench mark for others. The all departments in the college settle for nothing but the best in keeping improvement at all aspects every year. The college is focussed on constantly improving through innovation like

- Achieving sports medals
- Games
- Academic goals

It is a pride to the institution that having teachers knowing their goals and perceiving the true needs of the students. Students of the institution also get admission into the college to learn from the teachers for the same objective. Teachers know the concept of the students need. Students also for the same need. Both the means and ends are extremely esoteric and exoteric. True relation between teacher and student of the institution is distinct as such as to present and achieve respectively. The unique quality of the college is primarily that the expecting from the student and facilitating feature of the teacher is the same.

- Lecturers of the college are dedicated to the mission
- The students are determined to the vision of the institution

Teachers are with the qualities:

- Well qualified
- Dedicated and venerable
- Well trained

- Accustomed with the vision and the mission

As the college is Government Institution, all the teaching and non teaching faculty are transferred to other Government colleges for every five years. Nevertheless, it is fortunate that the faculty who ever come and whenever come to the college either on transfer or promotion do definitely accustom themselves to the environment of tradition in terms of dedication of the college.

It is the unique quality that it has no slur (blemish less) from the teacher community and from the student community for the last forty years of its noble and able service to the society. Undoubtedly, it is the main distinctiveness of the institution.

Bilingual students are given much preference to admission into English Medium

Students are with the features of:

- Humility
- Modesty and honesty
- Determined to the vision

Even the students are hailed from this rural area they learn much education in terms of internal discipline such as character.

The students give effulgence to the college by expressing that themselves are the students of this college with pride and confidence.

The best teacher is experience in this college. The best student is good attempt. The best medicine of the teacher is laugh. The best book is life towards career oriented and value oriented. The best sport is duty. The best weapon is patience that both side edges. The best dress uniform is smile of teacher and student. The best food is thought. The best shelter is truth and the best relation between the teacher and the student of this institution is love.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The college will continue to impart quality education and be a constant source of support and motivation for the empowerment of rural youth.
- Principal and Staff of our college shouldered the responsibility of ensuring 100 percent intake as per the sanctioned seats.
- It is planned to offer sophisticated facilities in the campus by maintaining good hygiene to attract more admissions.
- The mentor system is playing a vital role in grooming the students as responsible citizens through ward counseling at regular intervals.
- During Covid pandemic also faculty are in constant touch with the students and monitored their progress with the help of online platforms like ZOOM, WEBEX, and GOOGLE MEET. They delivered online classes as per the timetable and uploaded the same in Bharath Padhe website at the instructions of CCE, Govt. of AP.
- The College follows the green protocol through effective methods for waste management and water conservation. Ganesha Vanam and Medicinal and Botanical gardens are maintained by the department of Botany.
- Blood Donation Camps and Health Camps are organized for all the students by Red Ribbon Club, NCC and NSS with the support of CPDC.
- The NSS and NCC units are very active and they work in association with other departments to organize social outreach programmes.
- With RUSA funds a separate Physics Block was constructed and the construction of a new Seminar Hall is in progress which is expected to be completed soon.
- We have extended a helping hand to the community during the first wave of Covid Pandemic by organizing awareness campaigns.
- Teachers are encouraged to participate in a number of online Faculty Development Programmes, seminar, conferences and workshops.
- It is planned to ensure a good number of placements to our students in reputed companies through JKC and APSSDC by nurturing the skills and virtues essential for them to realize their dream positions.

Concluding Remarks :

We at GDC, Nagari striving to promise consistent development of the institution in accordance with the vision and mission of the college as a team. The institution endeavours for the holistic development of the students with a good blend of curricular, co-curricular and extra-curricular activities. Since its inception in 1978, the student strength increased remarkably from 152 to around 1000. The increasing strength of the college is a tribute to the donor of the land area of the college Sri J.S.Mehata, a philanthropist and the elite people of Nagari town who envisaged the empowerment of the rural students with the establishment of the institution. Today the college is offering 8 UG and a PG Programme in Commerce along with Skill Oriented Certificate Courses. It is offering CBCS curriculum from 2015 onwards. It was accorded UGC 2(f) and 12(b) in the year 1992. Many departments organized UGC and ICSSR sponsored National seminars and published research articles in national and international journals. Apart from these, some of our faculty have successfully completed Major and Minor Research Projects, some are doing and others are encouraged on the same lines. We are moving ahead with a plan to establish a Commerce Research Centre in our college premises. Most of

the departments have MOU's with other colleges, departments of the University, and industries and organizing extension lectures, field visits, industrial visits etc. to give hands-on experience to our students.

The college is also focusing more on improvising the infrastructural facilities in support of teaching learning process from time to time. With the support of RUSA grants three digital classrooms and solar power panels were established. Feedbacks from stake holders is collected, analysed and the inputs are utilized for academic and infrastructure development. College alumni play an active role in academic and socially responsible activities of the institution. We work further with an untiring zeal to transform our students into ethically strong, socially committed, self-reliant and employable.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>260</td> <td>290</td> <td>281</td> <td>290</td> <td>258</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>260</td> <td>290</td> <td>290</td> <td>290</td> <td>290</td> </tr> </tbody> </table> <p>Remark : Edited as per the document</p>	2020-21	2019-20	2018-19	2017-18	2016-17	260	290	281	290	258	2020-21	2019-20	2018-19	2017-18	2016-17	260	290	290	290	290
2020-21	2019-20	2018-19	2017-18	2016-17																	
260	290	281	290	258																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
260	290	290	290	290																	
3.2.2	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>00</td> <td>00</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>00</td> <td>01</td> <td>03</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	01	01	00	00	03	2020-21	2019-20	2018-19	2017-18	2016-17	01	00	00	01	03
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01	01	00	00	03																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	00	00	01	03																	
3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>12</td> <td>31</td> <td>32</td> <td>24</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	02	12	31	32	24										
2020-21	2019-20	2018-19	2017-18	2016-17																	
02	12	31	32	24																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	12	31	32	24

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	28	25	00	36

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	28	25	27	36

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.129	0.03	0.344	1.026	0.772

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.129	0.159	2.576	2.724	2.685

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

00	45	55	69	59
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	45	55	69	36

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 115

Answer after DVV Verification: 130

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	13	32	20	18

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	13	32	20	18

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	24	14	19	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	22	14	19	13

6.3.3 **Average number of professional development /administrative training programs organized by**

the institution for teaching and non teaching staff during the last five years**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	3	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	3	2	1

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>156</td> <td>150</td> <td>147</td> <td>147</td> <td>119</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>156</td> <td>150</td> <td>147</td> <td>147</td> <td>119</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	156	150	147	147	119	2020-21	2019-20	2018-19	2017-18	2016-17	156	150	147	147	119
2020-21	2019-20	2018-19	2017-18	2016-17																	
156	150	147	147	119																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
156	150	147	147	119																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>257</td> <td>311</td> <td>273</td> <td>214</td> <td>277</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>257</td> <td>311</td> <td>273</td> <td>214</td> <td>277</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	257	311	273	214	277	2020-21	2019-20	2018-19	2017-18	2016-17	257	311	273	214	277
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